

Health Promotion Practicum Forms 2016

Contact practicum placement officer or go to Blackboard Practicum site for word documents



PLANNING FRAMEWORK/ PLACEMENT CONTRACT 2016

To be completed by the student and the practicum supervisor within 2 weeks of commencement of placement and a signed copy must be returned to the practicum placement officer. Note changes to this form and the practicum in 2016 are highlighted in yellow.

Student name:	
Practicum supervisor's name:	
Practicum supervisor's e-mail:	
Practicum supervisor's phone number:	
Location of Practicum:	_
Address:	
Start date: End Date:	
Hours per week:	
Financial arrangements (stipend/ hourly wage, amount): \$	_
Course codes registered for on ROSI (note: you can only obtain a TOTAL of 3.5 FCE for all pract Practicum I and Practicum II combined):	ca, ie
First practicum:CHL6010Y (1.0cr)CHL6011H (0.5cr)CHL6012Y (1.0cr)	
Second practicum:CHL6020Y (1.0cr)CHL6021H (0.5cr)CHL6022Y (1.0cr)	
Date mid-term evaluation due (approx. halfway through placement):	
Date final evaluations and deliverables due (same as stated end date):	

For more information, please contact:

Prof Charlotte Lombardo at 416-978-6873 / <u>c.lombardo@utoronto.ca</u>

Dr Suzanne Jackson at 416-978-1100 / <u>Suzanne.jackson@utoronto.ca</u>

Julie Foisy at 416-978-8844 / <u>practicum.dlsph@utoronto.ca</u>



PURPOSE/GOAL(S) OF THE PRACTICUM

From the perspective of the practicum supervisor/ organization
From the perspective of the student
Based on the above, outline how the placement is a good fit between you (the student) and the agency,
based on the above, oddine now the placement is a good in between you (the student) and the agency,
and state three to five shared goals
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/hich core health promotion competencies will this practicum help the student to acquire/enhance and emonstrate? Note that students are required to submit the Pan-Canadian Network for Health Promoter
ompetencies self-assessment tool at the conclusion of the practicum.
hat is the health promotion relevance of this placement? (in 2-5 sentences)
SPECIFIC PRACTICUM ACTIVITIES and ARRANGEMENTS
Vhat are the specific activities that the student will perform during the practicum?
Vhat products developed for the practicum supervisor/ organization (documents, proposals,
presentations, publications) will signal the completion of the practicum? Your work must be the equivalent (at minimum) to that of a major paper.
quivalent (at minimum) to that or a major paper.





Additional comments/information:	
As prosticum cumoruicar/ student le	
As practicum supervisor/ student I:	
- agree with this practicum plan.	
 understand that this plan may change or be further developed nature and/or conditions associated with the Practicum. 	as a result of the changing
 agree that significant changes to the plan will be agreed to and sponsoring agency/organization and the student by completion 	
 agree to discuss significant issues/problems that may arise wire officer (contact information below) at the earliest possible mon 	
- agree that I will complete and return both a mid-term and final oplacement.	evaluation for the student's
 understand and agree that weekly journal entries and a reflecti practicum work must be shared with DLSPH at the conclusion a grade and know that the work will remain confidential and wi review. 	of the practicum to receive
SIGNATURES	
Practicum Supervisor:	Date
Student:	Date

Please submit the completed form to Julie Foisy, Practicum Placement Officer, by fax to 416-978-1883, by email to practicum.dlsph@utoronto.ca or upload to Blackboard.



MID-TERM EVALUATION by PRACTICUM SUPERVISOR

Name of Student:	
Practicum Organization:	
Name of Practicum Supervisor:	
What is the practicum supervisor's assessmer	nt to date?
-	cy's and your expectations? What contributions has the student en that need to be addressed? How might you and/or the ther yourself, the agency or the student?)
Signature	Date

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MID-TERM EVALUATION by STUDENT

Name of Student:	
Practicum Organization:	
Name of Practicum Supervisor:	
contributions has the agency/supervisor mad	r practicum supervisor met your expectations? What e to your practicum experience/learning? What, if any, d? How might you and/or the agency improve the experience
Signature	Date

Please upload the completed form to Blackboard.

DOL.



MPH Health Promotion

Final Assessment of Student Practicum by Field Supervisor

Na	ame of student:
Pr	acticum setting:
Na	me of supervisor:
	r more information please contact Julie Foisy, Practicum Placement Officer, at 416-978-8844 acticum.dlsph@utoronto.ca
ор	any thanks for completing this evaluation and for providing our students with an portunity to enhance their knowledge and skills related to the practice of health omotion.
1.	What were the student's major products/accomplishments during her/his practicum?
2.	What is your assessment of the quality of these products/accomplishments?
	Poor Average Good Very good Outstanding
3.	From your perspective, what competencies/skills (both practical and conceptual) did the student acquire as a result of this placement?



4.	To what extent did	the student cont	ribute to the on	going work of y	our agenc	ty (or to your	
	ongoing research)?					□ N/A	
	not at all		some	Ve	ery much	not applicable	
Γ	Comments:						
5.	How well did the stu s/he was in regular		ther members o	f your agency a	and/or tho	se with whom	
						□ N/A	
	not at all	some		very mucl		not licable	
Co 「	mments:						
6.	Overall, how would	you rate the stu	dent's performa	nce during her	/his practi	cum?	
	Poor Average	g Good [Very good	Outstandir	ng 🗌		
Co	mments:						
7.	How might the stud the practicum settir		etter prepared f	or her/his prac	ticum prio	r to arrival at	



8. What other suggestions do you have for impfuture?	oroving students' pra	cticum experiences in the
Recommended Grade: Pass deferred	Fail	Grade
The following three grade choices are available to the	e preceptor:	
Pass: The student has satisfactorily performed in the appropriate knowledge and skill in the community he		d has demonstrated
Fail : The student has not performed in a satisfactory for his/her level of training to date. Further formal ed recommended.		
Grade Deferred : The student has strong potential at practicum experience be gained prior to the complete		
Practicum Supervisor:		Date
Please discuss this evaluation with the student	i .	
Student:		_ Date

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Practicum Amendment form Student's name: Practicum Supervisor: Please complete the sections below that are relevant to your practicum amendment (e.g. your dates have changed; your objectives/ activities have changed). Practicum supervisor: Name: Dates of practicum: Beginning: End: Hours per week: _____ How have the original objectives listed in the Planning Framework changed? Please explicitly identify the new objectives.

How have the specific activities to be performed during the practicum changed? Please list the new activities.

UNIVERSITY OF TORONTO DALLA LANA SCHOOL OF PUBLIC HEALTH		
Other relevant changes:		
Other relevant changes: SIGNATURES		

Date _____

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Student: