

Towards 2021 and Beyond — Executive Summary

Towards 2021 and Beyond is a roadmap for how the DLSPH can continue to enhance its leadership in public health and health systems on a local and global scale. It marks the first strategic plan of the new Faculty and the first comprehensive strategic plan for the School, including its divisions, academic units and centres. It is a look forward to how the DLSPH can leverage its newly combined strengths to enhance its world-class education and learning, research and service to the health community on a local and global scale over next five years and beyond.

Vision

To be the leading model for public health and health systems learning, research and service, with impact at local and global levels.

Mission

Public health and health systems scholarship built on engagement, excellence and impact.

In order to fulfill this mission it will be important for the DLSPH to continue to invest thoughtfully in collaborative models that integrate decision-makers and institutions in government, the public and private sector, civil society, and community-based organizations at local, provincial, national and global levels of engagement and analysis, and with a strong focus on the potential for population health and health systems impact over the short- and long-term.

Next Steps

To ensure that our work continues to align to an evolving health landscape, this strategic plan will be reviewed on a yearly basis as part of the Dean's annual evaluation of the School, which will include the involvement of the Executive Committee and the Dean's Advisory Board.

In parallel with the execution of the work set out in this strategic plan, the School will build a strong performance management framework, establishing a data development strategy to support this work, and benchmarking its leadership using key indicators of performance. The School will also examine the need for accreditation of key academic programs.

Click here to read the full Towards 2021 and Beyond strategy plan (PDF)



UNIVERSITY OF TORONTO DALLA LANA SCHOOL OF PUBLIC HEALTH

| Improve the learner experience in existing and newly created programs for public health and health systems capacity education | 2. Ensure globally recognized impact and excellence in public health and health systems research | 3. Enhance partnerships and management of the DLSPH |
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| Improve teaching space and deploy proven enabling technologies, where appropriate | Establish enhanced administrative and support infrastructure for research to increase the amount and range of funding sources | Increase managerial efficiency at DLSPH and reduce faculty administrative burden |
| Increase access to learning at the DLSPH for talented learners from Canada and abroad | Create a methodological support hub to increase research excellence that spans qualitative, quantitative and mixed methods scholarship | Improve collegial experience and engagement of all faculty members |
| Capture and incorporate new developments in pedagogy to ensure public health-health systems learning | Develop criteria for assessing progress and impact of interdisciplinary centres of excellence and key cross-sectoral research initiatives | Create a model physical and professional environment that supports health for learners, staff and faculty |
| Enrich opportunities for engaged and experiential learning, knowledge production and knowledge transfer | Prioritize support for centres of interdisciplinary scholarship and build community-based collaboratories that support joined-up improvements in health and health systems | Strengthen engagement with alumni |
| Systematically generate and rigorously test evidence on existing and innovative approaches to public health and health systems education and learning | Ensure that impact on public health and health systems is a primary goal of all new initiatives | Strengthen engagement with donors |
| Use our close connection to the local health system to collect data on workforce and diverse stakeholder needs specific to building coherent public health and health systems capacity plans | Ensure a close link between positive impact on health and health systems and the DLSPH's approaches to reward and recognition of faculty and learners | Ensure the DLSPH's management, communications and partnerships with communities and local organizations in all relevant sectors reflect a strong focus on impact and collaboration |
| Work with our partners to refine and increase experiential learning opportunities, such as practicums | | Improve clarity and quality of partnerships with collaborating organizations and institutions, through new and enhanced partnership models that support impact along with scholarship |
| Strengthen pathways within and wayfinding across the University to graduate training at DLSPH | | |
| Increase high impact capacity development initiatives that can help mobilize communities and create resilient health systems | | |