

Graduate Seminar in

Health-in-All-Policies: Approaches to Achieve a Healthier City

Fall 2018

Course Number/Designation: CHL5808H

Course Instructors: Monica Campbell, Loren Vanderlinden, Kate Bassil

Time: Wednesdays 9:30 a.m. (sharp) to 12 noon

Location: Health Sciences Building, Room 614, 155 College Street

Context/Background

The social and environmental conditions in which people live, work and play have a significant impact on health. Recognizing that human health is shaped by many policies that extend well beyond the health care system and individual behaviours, the World Health Organization (WHO) has promoted the development and implementation of healthy public policy since 1988. This perspective is also known as Health-in-All-Policies (HiAP) and it challenges governments to be aware of health issues embedded in all policies, programs and services.

Healthy public policy differs from health policy and public health policy in that its focus is on changing the behaviour of decision makers beyond the health care system. The healthy public policy approach is well suited to decision-making by local government. While local public health agencies provide leadership in promoting health in the city, all parts of municipal government and elected officials play a vital role in the creation of environments that enable healthy behaviours to emerge. Through the application of healthy public policy perspectives and whole of government thinking, it is possible to enhance urban planning, transit, economic development, housing, parks, forestry and recreation policies so that they have more positive impacts on health and equity.

This policy course takes a practical and experiential approach to developing in-depth skills in analyzing and creating policy options directed at real world issues. The course focuses on municipal decision-making and the opportunity for cities to leverage local policy change towards provincial and even federal uptake of policy innovation. The Healthy City concept and its holistic integration of social, economic and environmental factors that enable wellness and good health form the framework from which healthy public policy examples are examined. The focus of this course is not on subject matter expertise (e.g. on transportation, built and natural environments, food access, employment, housing, medical services and so on) but rather to draw examples of healthy public policy work within these diverse domains so as to illustrate the broad utility of healthy public policy approaches in providing solutions to complex urban problems that perpetuate healthy inequity. Case examples and guest presenters are drawn from the City of Toronto, which hosts the largest local public health unit in Canada, and fourth largest in North America.

Course Objectives and Scope

Health promotion, as defined by Public Health Ontario (PHO), "is the process of implementing a range of social and environmental interventions including promoting healthy behaviours, creating supportive environments and encouraging healthy public policies, enabling people to

increase control over, and to improve, their health." This course addresses healthy public policies/health-in-all policies as core health promotion strategies, filling a longstanding gap in the MPH-HP curriculum and complementing existing course offerings on health policy and public health policy.

This course focuses on understanding the opportunities for policy specialists and public health practitioners in local government, and their community and academic collaborators, to influence decision-making by elected officials so that it takes health into account. This course provides an opportunity for students to lead a seminar on a topic of their choice that analyzes a significant policy decision using Toronto Public Health's healthy public policy framework and assessment tools. The focus in this course is on examination of publicly available "grey literature" for a given issue or the creation of a policy submission, as well as an observational component on decision-making in action at the Toronto Board of Health or a Standing Committee of City Council.

Specific course objectives include:

- To learn how to apply a healthy public policy framework to real world health issues and decision making towards achieving a healthy city for all.
- To understand the complexities of developing successful healthy public policies.
- To expose students to a range of local government policy specialists and community collaborators active on topical urban issues that impact the public's health.
- To examine decision making on social and environmental determinants of health at the municipal level.

This course is limited to 16 graduate students.

About the Instructors

Monica Campbell is the former Director of Healthy Public Policy (HPP) with Toronto Public Health and as such led a team of research and policy specialists focused on a wide range of urban health issues arising from social, environmental and economic conditions in the City of Toronto. Through strategic multi-sectoral collaboration that engages community, academic, government and private sector stakeholders, Toronto Public Health has emerged as a municipal leader in developing and influencing healthy public policies at the local and provincial level. Previously, Monica worked with the Teaching Health Unit programme of the Ontario Ministry of Health and Longterm Care, and prior to that managed Canada's first Environmental Protection Office situated within a local health agency (Toronto Public Health). Monica has an undergraduate degree in Ecology, Master's degree in Environmental Studies and PhD in Toxicology from the Department of Pharmacology at Medical Sciences, University of Toronto. Monica is an Adjunct Professor at DLSPH.

Loren Vanderlinden is a Manager in the Healthy Public Policy Directorate at Toronto Public Health. Loren has done applied research and policy work with academic, environmental and public health organizations for over twenty years. At TPH, she has worked on a variety of policy issues including children's health and the environment, pesticides, radiofrequencies, menu labelling and smoke-free spaces, among others. She has explored the utility of policy decision support tools such as the precautionary principle and health impact assessment for addressing local health issues. Loren received a PhD in biomedical anthropology from the University of Toronto and did postdoctoral training in environmental health at McMaster University. She is cross-appointed at Dalla Lana School of Public Health, Occupational & Environmental Health division and was Course Director for Environmental Epidemiology at DLSPH from 2011-17.

Kate Bassil is Associate Director (Acting) of the Healthy Public Policy Directorate at Toronto Public Health and an Adjunct Professor in the Dalla Lana School of Public Health at the University of Toronto. She has a variety of experiences in applied health research and healthy public policy particularly in the area of environmental health. At Toronto Public Health, Kate has worked on a variety of topics including several related to climate change such as cold weather planning, hot weather response, and vector-borne illnesses. Other policy issues of focus have included air pollution, lead in drinking water, and road safety. Kate holds a PhD and MSc in Epidemiology from the Dalla Lana School of Public Health.

Expectations

Students taking this course should have some background in social, environmental or economic dimensions of public health and have a basic understanding of the social determinants of health. This course is particularly well suited for students enrolled in health promotion or health policy programs. Prior exposure to the theory and practice of policy making/analysis is an asset but not required. During the course, students are expected to apply their attention to the analysis or development of healthy public policy issues relevant at the local level. Team work and group learning is encouraged through active participation in the classroom. Given the seminar nature of this elective course, a minimum of 8 and a maximum of 16 students will be accepted into the course each year. Priority will be given to University of Toronto students on a first come first serve basis.

Student Assessment

This course facilitates student participation through:

1. Engagement with guest presenters that have in-the-field experience with advancing healthy public policy;
2. Each student leading/co-leading a seminar session that analyzes a health-related municipal policy report of their choice; and
3. Preparation of a concise report that proposes a healthy public policy decision, similar to reports to the Board of Health or other Committees for consideration by decision makers.

Students are responsible for identifying their own grey literature such as policy reports and peer reviewed studies as appropriate to enable them to lead a policy analysis seminar discussion and for use in their policy paper. The emphasis is on student self-discovery. To assist the student with identification of possible policy topics for consideration, a list of committee/council reports prepared by Toronto Public Health is attached.

Assignment	Component	Report Length *	Due Date **	Weight
1	Observation of Decision-Making Event	4 pages	October 17	20%
2	Policy Analysis	Analysis report (4-5 pages)	October 31	15%
3	Student-led Seminar	Presentation slides. Class engagement plan (1- 2 pages)	On day of seminar presentation	15%
4	Policy Development	5-6 pages	November 28	40%
5	Class Participation		On-going	10%

* Reports are to be single spaced

** Printed copies are to be submitted during class. Submit electronic copies as well.

Student Assignments

Assignment 1 – Observation of a Decision-making Event Report (20%)

Each student will prepare (independently) a 4-page report that summarizes your observation of one health-related policy issue discussed at the Board of Health or a Standing Committee or City Council. The event can be a current one or a past one. Using the TMMIS system, in conjunction with the list of Board of Health reports since 2011, examine a relevant staff report discussed by decision-makers (Councillors, BOH members). View historical video if using a past example. Aspects to consider in your report are: what are the key issues; was the staff report persuasive and evidence-informed; what is the nature of public deputations/submissions; how did staff handle questions from decision-makers; did Councillors adopt or modify staff

recommendations, and if so what is your assessment of whether this strengthens or weakens population health. If there were few deputations or questions of staff, provide your perspectives on key points you would have made as a deputant or alternatively questions you (as a decision-maker) would have asked of staff.

Assignment 2 – Policy Analysis Report (15%)

Each student will prepare (independently) a concise report that critically analyzes an existing municipal policy decision on an issue of their choice. The issue can be the same issue as discussed in your student-led seminar or a different issue. In doing the policy analysis of the staff report, consider examination of evidence provided to support the proposed policy, alternate policy options possible (if relevant), clarity and persuasiveness of the policy report (will decision-makers be convinced), your perspectives on civic engagement, political process, media response (if applicable) etc.

Assignment 3 - Student-Led Seminar (15%)

Each student will lead or co-lead a 50-minute seminar. As part of this assignment, each student (or pair of students) will select an existing health-focussed municipal policy report for analysis. That report should be distributed (via weblink or pdf) to the class one week before leading the seminar. Students can select a topic of their choice related to the theme area for their session.

Team work between the two seminar leaders is required. The seminar can start with short presentations to provide essential background information. Seminar leads should develop and implement a class engagement plan to stimulate thoughtful group discussion during which the selected policy report is analyzed. Make the seminar interesting and dynamic through creative mechanisms for discussion of policy analysis (possible ideas are to split class into small teams to argue different perspectives; use debate format; set up mock debrief session with MOH, Board of Health chair, staff; role playing; other ideas are welcome).

Presentation slides and class engagement plan (printed and electronic) are to be submitted the day of your session.

Assignment 4 – Policy Development Report (40%)

Each student will prepare (independently) a succinct policy report (5 to 6 pages) on an issue of their choice. The issue can be the same issue as discussed in a student led seminar or by a guest presenter or is listed in the Board of Health report summary as long as your report also addresses *new* aspects. Alternatively, the policy report can be on a new health-related issue not addressed to date. Use the same format for your report as used in City staff reports (i.e. Summary, Recommendations, Issue Background, Comments, References). Assume your report is coming from the Medical Officer of Health and you are the staff contact person.

Assignment 5 – Class Participation (10%)

Students will be assessed on class participation in relation to engagement with guest presenters and during student-led seminars. Questions or comments should be respectful and meaningful.

Grading Rubric

Assignment 1 – Observation Report

Was the event observed policy focussed?
Was the report clearly written and logically organized?
Was it clear that the policy and decision-making process was understood?
Were the right key issues identified?
Was there evidence of critical thinking (e.g. regarding various roles, effectiveness of staff report, public engagement/perspectives, quality of decisions etc.)
Was the information conveyed accurate?

Assignment 2 – Policy Analysis Report

Was the report clearly written and logically organized?
Was it clear that the policy and decision-making process was understood?
Were the right key issues identified?
Was there evidence of critical thinking (e.g. regarding various roles, effectiveness of staff report, public engagement/perspectives, quality of decisions etc.)
Was the information conveyed accurate?

Assignment 3 – Student-led Seminar

What was the quality of the presentation slides?
Were the presenters effective communicators?
What was the quality of the engagement plan in stimulating class discussion?
What was the quality of the policy analysis?

Assignment 4 – Policy Report

Was the report clearly written and logically organized?
Was the report persuasive and to the point?
Was it clear that the policy and decision-making process was understood?
Were the right key issues identified?
Was there evidence of critical thinking?
Was it possible to incorporate public perspectives?
Was the information conveyed accurate?
Were the policy recommendations appropriate and evidence-informed?

Assignment 5 – Class Participation

Were (virtually) all classes attended?
Engagement with guest and student presenters?
Quality of comments and questions?

Late Assignments

Assignments more than one week late will not be accepted. Assignments submitted up to one week late will be penalized at 3% per day including weekend days. For medical exemptions, only an official University of Toronto form signed by your physician will be accepted. For non-medical emergencies, contact your college registrar regarding provision of documentation regarding your situation.

Plagiarism

It is your responsibility to understand what plagiarism is and how to avoid it. For assistance you can review “How Not to Plagiarize” available at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>.

Accessibility Needs

If you require accommodations for a disability, or have any accessibility concerns about the course, course materials or classroom, please contact Accessibility Services as soon as possible:

disability.services@utoronto.ca or <http://studentlife.utoronto.ca/accessibility>.

Accommodation for Religious Observances

Students are welcomed from a wide range of backgrounds, cultural traditions and spiritual beliefs. If accommodation is sought beyond those religious holy days already accommodated by ordinary scheduling and statutory holidays, it is your responsibility to alert me at the outset of this course of upcoming religious observances and anticipated absences. For more information on the applicable policies, see

<http://www.viceprovoststudents.utoronto.ca/publicationsandpolicies/guidelines/religiousobservances.htm>

Acknowledgement of Territory

We acknowledge the traditional territories of the Mississauga of the New Credit First Nation, Anishnawbe, Wendat, Huron, and Haudenosaunee Indigenous Peoples on which the Dalla School of Public Health now stands. We pay our respects to all our ancestors and to our present Elders.

SESSION TOPICS:

Part A: Learn About Making Healthy Public Policy at the Municipal Level

1. Course Introduction – September 19 (Monica, guest presenter)

- Course overview and expectations
- Unpacking assumptions
- Healthy City overview
- Develop student seminar presentation schedule

Guest Presentation: Perspectives from Beyond the Health Paradigm
Rich Whate, City Manager’s Office

2. Decision-making Process at Municipal Level – September 26 (Monica, Loren)

- Healthy Public Policy/Health in all Policies (Monica)
- Overview of Healthy Public Policy Framework (Monica)
- Policy cycle and tools (Monica)
- Perspectives on evidence (Monica)
- TMMIS, access to city policy reports & committee/council decisions (Loren)
- Open government, public engagement, lobbyist registry, media (Loren)
- Framework for analyzing a healthy public policy report (Loren)

Case example of municipal decision-making, including evidence basis & policy development (Loren on hookah bylaw)

3. Decision-Making Process at Municipal Level – October 3 (Monica, Kate)

Focus on City of Toronto (Monica)

City Council and Standing Committee structures (Monica)

Evidence review / critical appraisal (Kate)

Community-based evidence (Kate)

Evaluation frameworks applicable to municipal healthy public policy (Kate)

Case example of municipal decision-making, including evidence basis & policy development (Kate on cold weather response)

Part B: Experience Making Healthy Public Policy at the Municipal Level

4. Complex Controversial Issues – October 10

Guest Presentation: Supervised injection sites
Jann Houston, Toronto Public Health

Guest Presentation: Cannabis
Sudha Sabanadesan, Toronto Public Health

5. Natural Environment Theme– October 17

Guest Presentation: Climate change and access to cooling (Kate)

Student Seminar: possible topics include greenspace, shade policy, air quality, climate change, extreme heat/cold, water quality etc.

6. Neighbourhoods Theme – October 24

Guest Presentation: Transit Fare Equity
Rita Paul-Sengupta, Toronto Public Health

Student Seminar: possible topics include walkability, apartment neighbourhoods, growing geospatial inequity, neighbourhood improvement areas, community health profiles, casino access etc.

7. Housing Theme– October 31

Guest Presentation: Tower Renewal and Revitalization
Aderonke Akande, Social Development, Finance & Administration

Student Seminar: possible topics include social housing, housing instability, homelessness, smoke-free housing, child-friendly housing etc.

8. Built Environment & Transportation Theme – November 7

Guest Presentation: Walkability and Pedestrian Safety

Stephanie Gower, Toronto Public Health
Roger Browne, Transportation Services

Student Seminar: possible topics include active city planning, intensification, urban sprawl, social inclusion/isolation, complete communities, sustainable transportation planning, transit access, transit affordability etc.

9. Income and Employment Theme – November 14

Guest Presentation: Precarious employment & basic income
Joe Manion, formerly with Toronto Employment & Social Services

Student Seminar: possible topics include racialization and health, precarious employment, living wage, guaranteed annual income etc.

10. Food Theme – November 21

Guest Presentations: Menu Labelling
Loren Vanderlinden

Back Yard Hens
Melana Roberts, Councillor Joe Mihevc's Office

Student Seminar: possible topics include local food, community gardens, food environments (deserts and swamps), food retail, menu labelling etc.

11. Health Services Theme – November 28

Guest Presentation: Intimate Partner Violence

Dia Mamatis, Toronto Public Health
Carla Neto, Women's Shelter, YWCA
Harmy Mendoza, Woman Abuse Council of Toronto

Student Seminar: possible topics include differential access to health services, Pharmacare, refugee health, health system transformation, suicide prevention, mental health, intimate partner violence etc.

Course Readings

Session 1: Course Introduction

Required:

Galea, S. & G.J. Annas. January 28, 2016. "Aspirations and Strategies for Public Health" JAMA
<http://jama.jamnetwork.com>.

Toronto Public Health. October 2012. "Healthy Toronto By Design." <https://www.toronto.ca/wp-content/uploads/2017/10/9621-TPH-healthy-toronto-by-design-report-Oct04-2011.pdf>

Suggested:

Mikkonen, J. & D. Raphael. "Social Determinants of Health: The Canadian Facts." Toronto: York University School of Health Policy and Management. Available at <http://www.thecanadianfacts.org/>

Session 2: Decision-Making Process at the Municipal Level

Required:

Toronto Public Health. "Healthy Public Policy Development Framework: Foundational Report." 2015 (pdf to be posted).

Morestin, F. 2011. "Framework for Analyzing Public Policies." National Collaborating Centre for Healthy Public Policy. Available at http://www.ncchpp.ca/docs/method_analytical_framework_abitibi2011.pdf

Toronto Public Health. 2015. [Hookah \(Waterpipe\) Use in Licensed Establishments](#). May 14, 2015.

Suggested:

Explore the Toronto Meeting Management Information System (TMMIS) website. <http://app.toronto.ca/tmmis/decisionBodyList.do?function=prepareDisplayDBList>

Vanderlinden, L. et al. 2012. "Applying Precaution to environmental health issues at the local level: A proposed guide based on research and experience at Toronto Public Health." *Environmental Health Review* 55(1):11-18.

Morestin, F. 2015. "Knowledge sharing and public policies: A representation of influence processes." National Collaborating Centre for Healthy Public Policy. Available at: http://www.ncchpp.ca/181/Publications.ccnpps?id_article=1453

Lawless, A et al. 2012. "Health in All Policies: Evaluating the South Australian approach to intersectoral action for health." *Canadian Journal of Public Health* 103: S15-S19.

Session 3: Decision-Making Process at the Municipal Level

Required:

City of Toronto. "Decision Making – Learning Guides." Available at <http://www1.toronto.ca>

Toronto Public Health. 2016. Reducing Health Impacts of Cold Weather. <http://app.toronto.ca/tmmis/viewAgendaItemHistory.do?item=2016.HL14.4>

Suggested:

National Collaborating Centre for Healthy Public Policy (NCCHPP). "Method for Synthesizing Knowledge about Public policies". Available at http://www.ncchpp.ca/172/publications.ccnpps?id_article=536

Greer, S.L. & D.F. Lillvis. 2014. "Beyond leadership: Political strategies for coordination in health policies." *Health Policy* 116:12-17.

Corburn, J. et al. 2014. "Health in all urban policy: City services through the prism of health." *Journal of Urban Health* 91(4):623-636.

Lawless, A. et al. 2012. "Health in All Policies: Evaluating the South Australian approach to intersectoral action for health." *Canadian Journal of Public Health* 103:S15-S19.

Sessions 5 through 11: Student Presentations

Guest presenters may provide optional reading or references specific to the topic they discuss. Students need to identify a required reading on the policy example they will use in the seminar they lead on policy analysis. This required reading (a City of Toronto policy report) should be available through TMMIS and is to be distributed by the student seminar leaders to the instructors and fellow students a week before their seminar session.

BOH REPORT TITLE	Date	Year	BOH Agenda Item ^{1*}
Climate Change Vulnerability Assessment of the Food System in Toronto	16-July	2018	HL 28.3
Health and Safety Impacts of REimagining Yonge	5-Mar	2018	HL 25.4
Increasing Access to Cooling in the Community	5-Mar	2018	HL 25.3
Towards 5% by 2035: Renewal of the Smoke-Free Ontario Strategy	22-Jan	2018	HL 24.5
Sustainable Diets	27-Nov	2017	HL 23.1
Reducing Health Risks from Traffic-Related Air Pollution in Toronto	30-Oct	2017	HL 22.3
An Update of the Toronto Cancer Prevention Coalition's Work and Priorities for Action	12-Jun	2017	HL 20.4
Health Impacts of Environmental Noise in Toronto	12-Jun	2017	HL 20.5
Modernization of the Ontario Public Health Standards	17-May	2017	HL 19.3
Reducing Vulnerability to Extreme Heat in the Community and at Home	17-May	2017	HL 19.5
Progress Report on Developing a Campaign on Intimate Partner Violence	20-Mar	2017	2017 HL18.5
Caffeinated Energy Drinks: Feasibility of Restricting Sales and Marketing to Youth in Toronto	20-Mar	2017	2017 HL18.2
Municipal Alcohol Policy Update on Alcohol and Caffeinated Energy Drinks	20-Mar	2017	2017 HL18.1
Climate Change and Health Strategy: 2016 Update	05-Dec	2016	2016 HL16.3
Progress in Implementing the Intimate Partner Violence Action Plan	05-Dec	2016	2016 HL16.1
Preventing Injuries from Wintertime Slips and Falls in Toronto	31-Oct	2016	2016 HL 15.4
Housing and Health: Unlocking Opportunity	31-Oct	2016	2016 HL 15.3
Road Safety for School Children	30-Sep	2016	2016 HL14.1
Actions to Address Smokeless Tobacco Use in Toronto	30-Sep	2016	2016 HL14.2
Reducing Health Impacts of Cold Weather	30-Sep	2016	2016 HL14.4
Hot Weather Response for Vulnerable People in Toronto	30-Sep	2016	2016 HL14.5
Contract with the Public Health Agency of Canada for Healthy by Design: Active Apartment Neighbourhoods Project Funding and Service Contract with SUSTAINABLE.TO Architecture and Building	30-Sep	2016	2016 HL14.12
Joint Report - Plain and Standardized Packaging of Tobacco Products	04-Jul	2016	2016 HL13.8
Health Benefits of a Low Carbon Future	04-Jul	2016	2016 HL13.4
ChemTRAC Pollution Prevention Partnerships	30-May	2016	2016 HL12.3
Stop Marketing to Children: A Window of Opportunity	25-Apr	2016	2016 HL11.1
Restriction of Smokeless Tobacco Use in Professional and Amateur Sports Facilities	21-Mar	2016	2016 HL10.4
Health Impacts of Expanded Gambling at Woodbine Racetrack.	June 1	2015	HL 4.2
Hookah (Waterpipe) Use in Licensed Establishments.	June 1	2015	HL 4.1
Comprehensive review of cold weather protocols and cold weather health impacts in Toronto	30-Jun	2014	2014 HL32.3

¹ * Video coverage through TMMIS of report discussion at BOH and/or City Council available for all BOH reports from June 1, 2015 to present.

BOH REPORT TITLE	Date	Year	BOH Agenda Item ^{1*}
Strategies to prevent heat related illness and deaths from extreme heat emergencies	30-Jun	2014	2014 HL32.2
Improving Health by Design in the Greater Toronto-Hamilton Area	28-May	2014	2014 HL31.3
Advancing Active Transportation in Toronto - Findings from Four Demonstration Projects	28-May	2014	2014HL31.2
Active City - Designing for Health	28-May	2014	2014 HL31.1
Local Air Quality Study Ward 5 & 6	28-Apr	2014	2014 HL30.8
Path to Healthier Air - Toronto Air Pollution Burden of Illness Update	28-May	2014	2014 HL30.1
Increasing Protection from Indoor Waterpipe Use	25-Mar	2014	2014 HL29.1
Proposed Menu Labelling Legislation for Ontario	09-Dec	2013	2013 HL27.5
Creating a Healthier Toronto Through the Official Plan: 2013 Update	09-Dec	2013	2013 HL27.4
Health Impacts Associated with Billy Bishop Toronto City Airport	09-Dec	2013	2013 HL27.3
From the Ground Up: Assessing the Risks and Maximizing the Benefits of Gardening on Urban Soil	09-Dec	2013	2013 HL27.1
Prudent Avoidance Policy for Radiofrequency Emissions from Cell Towers - 2013 Update	04-Nov	2013	2013 HL25.5
Exploring Health and Social Impacts of Climate Change in Toronto	04-Nov	2013	2013 HL25.4
Racialization and Health Inequities in Toronto	04-Nov	2013	2013 HL25.1
Smoke Free Toronto - Expansion of Regulations to Strengthen Protection	30-Sep	2013	2013 HL24.3
Improving Safety for Bicycle Commuters in Toronto	10-Jul	2013	2013 HL23.7
Active Transportation Demonstration Projects	10-Jul	2013	2013 HL23.6
Adopting the Air Quality Health Index (AQHI) across Ontario	14-Jun	2013	2013 HL22.5
Tracking and reducing chemicals in Toronto - Second Annual ChemTRAC report	14-Jun	2013	2013 HL22.4
Transportation Priorities and Investment for a Healthy Toronto - Update	29-Apr	2013	2013 HL21.8
Medically Uninsured Resident in Toronto	29-Apr	2013	2013 HL21.5
Gambling Expansion in Toronto - Update	29-Apr	2013	2013 HL21.4
Menu Labelling - Making Key Nutrition Information Readily Available in Restaurants	29-Apr	2013	2013 HL21.2
Reducing Skin Cancer Risk from Indoor Tanning	25-Mar	2013	2013 HL20.4
Next Stop Health - Transit Access and Health Inequities in Toronto	25-Mar	2013	2013 HL20.3
Transportation Priorities and Investment for a Healthy Toronto	25-Mar	2013	2013 HL20.2
Community Health Impacts of a Casino in Toronto	11-Feb	2013	2013 HL19.4
Healthy Toronto by Design - 2012 Update	19-Nov	2012	2012 HL18.3
The Health Impacts of Gambling Expansion in Toronto	19-Nov	2012	2012 HL18.1
Toward a Smoke-Free Toronto: New Opportunities to Strengthen Protection	22-Oct	2012	2012 HL17.4
The Burden of Illness from Tobacco in Toronto 2012	22-Oct	2012	2012 HL17.2
Building on the Coroners Pedestrian Death Review	22-Oct	2012	2012 HL17.1
Toward Healthier Apartment Neighbourhoods	24-Sep	2012	2012 HL16.2
Creating a Healthier Toronto Through the Official Plan	24-Sep	2012	2012 HL16.1

BOH REPORT TITLE	Date	Year	BOH Agenda Item ^{1*}
Criteria for Selection of Areas for Future Air Quality Modelling and Health Assessment	25-Jun	2012	2012 HL15.8
Tracking and Reducing Chemicals in Toronto - First Annual ChemTRAC Report	25-Jun	2012	2012 HL15.7
Health Impacts of Reduced Federal Health Services for Refugees	28-May	2012	2012 HL14.1
Social Assistance Review Commission Update	Apr-30	2012	2012 HL13.4
Road to Health: A Healthy Toronto by Design Report	Apr-30	2012	2012 HL13.1
The Walkable City	02-Apr	2012	2012 HL12.2
Healthy Toronto by Design: Current Research and Policy Initiatives for a Healthy Built Environment	02-Apr	2012	2012 HL12.1
Cumulative Health Impact Assessment of Air Quality in Wards 30 and 32	27-Feb	2012	2012 HL11.2
Improving Health and Health Equity through the Toronto Parks Plan	Nov-21	2011	2011 HL9.4
Healthy Toronto by Design	Oct-17	2011	2011 HL8.1
Reducing Artificial Trans Fat in Toronto: Need for Action	Jul-26	2011	2011 HL6.4
Protecting Vulnerable People from Health Impacts of Extreme Heat	Jul-26	2011	2011 HL6.3
Action on Alcohol Policy	Jun-07	2011	2011 HL5.3
Soil Assessment Guide for New City Allotment and Community Gardens	May-09	2011	2011 HL4.4
Health Benefits of Electrification of Rail Service	Mar-01	2011	2011 HL2.4
Poverty by Postal Code2: Vertical Poverty	Mar-01	2011	2011 HL2.1

* Video coverage through TMMIS of report discussion at BOH and/or City Council available for all BOH reports from June 1, 2015 to present.