

**INTERDISCIPLINARY CENTRE FOR HEALTH & SOCIETY  
UNIVERSITY OF TORONTO SCARBOROUGH  
TEACHING ASSISTANT POSITION  
SUMMER 2020**

**POSTING DATE: March 15, 2020**

**CLOSING DATE: April 3, 2020**

The following Teaching Assistant position is anticipated in the Interdisciplinary Centre for Health & Society at the University of Toronto Scarborough for the Summer 2020 academic session. The Director of the Interdisciplinary Centre for Health and Society will make any and all offers of employment on behalf of the Centre. No other offers or notices of the outcome of the applications are authorized.

In accordance with the current CUPE 3902 collective agreement, the rate of pay applicable for T.A. classifications: **Summer 2020: UG/SGS1/SGS11 & PDFs: \$46.24/46.24/46.24 per hour plus 4% vacation pay.**

**NOTES:**

1. Department Standards and Policies are available in the Department Office and in the CUPE, Local 3902 office.
2. The position (s) posted is (are) tentative, pending final course determinations and enrolments.
3. Tutorial Schedules are subject to change without notice.
4. TAs will only be assigned to courses in fields in which they are or should be qualified to assist.

**This job is posted in accordance with the CUPE 3902, Unit 1 Collective Agreement.**

Although a graduate student's preference as to the campus location of his/her TA appointment will be taken into account, both the initial TA appointment (or CI appointment) and the subsequent appointment obligation related to that appointment may be met through position(s) on any one of the three University of Toronto campuses (UTM, UTSC or St. George) in courses in the same discipline as the initial appointment. **TAs will only be assigned to courses in fields in which they are or should be qualified to assist.**

Please visit web timetable for tutorial schedules: <http://www.utsc.utoronto.ca/~registrar/scheduling/timetable>

**Submit applications on-line to:** <https://www.utsc.utoronto.ca/webapps/taship/>

**Please follow the directions carefully when applying on-line.**

<u>Course Number/Title</u>	<u>Course Enrolment</u>	<u>Number of Positions (est.) &amp; Hours</u>	<u>Dates of Appointment</u>	<u>Qualifications</u>	<u>Duties</u>
<b>HLTA02H3 F, Foundations in Health Studies I</b>	100	2 @ 70 hours	May 1, 2020 – June 30, 2020	Graduate study in public health preferred. Knowledge of the following an asset: broad determinants of health; health psychology; sociology of health/illness; health promotion; models of health care and health policy; health inequities at the local and global level; Ability to use Quercus and excel, experience with <a href="http://www.turnitin.com">www.turnitin.com</a> , an asset.	Teaching assistant to attend lectures, and meetings as required, conduct tutorials, invigilate tests and final examinations, assist with Quercus setup and maintenance; consult with students, consult with supervisor, and mark tutorial assignments and examinations. Other duties as assigned by the course instructor.
<b>HLTA03H3 S, Foundations in Health Studies II</b>	100	2 @ 50 hours	June 22, 2020 – August 31, 2020	Graduate study in public health preferred. Knowledge of the following: broad determinants of health; health psychology; sociology of health/illness; health promotion; models of health care and health policy; health inequities at the local and global level. Ability to use Quercus and Excel are required. Previous experience evaluating writing, provision of constructive written feedback on assignments and scrupulous record-keeping are expected. High attention to detail, good track record and good time management skills. Must assume regular presence at UTSC.	Teaching assistant to attend lectures and meetings as required on the Scarborough campus; co-design and lead tutorials; mark exams and other assignments, providing constructive feedback; assist with Quercus setup and maintenance; consult with instructor, students, and communicate regularly with other TAs. Other duties as assigned by the course instructor.
<b>HLTB15H3 Y, Introduction to Health Research Methodology</b>	70	2 @ 60 hours	May 1, 2020 – August 31, 2020	Knowledge of health research in the social sciences. Graduate-level training (masters or doctoral) in health research methodologies both quantitative and qualitative. Ability to use Quercus and excel, experience using <a href="http://www.turnitin.com">www.turnitin.com</a> , and experience in conducting health research an asset.	Teaching assistant to attend lectures and meetings as required, conduct interactive tutorials, invigilate tests and final examinations, consult with students, consult with supervisor, and mark tutorial assignments and examinations, assist with Quercus setup and maintenance.

<b>HLTB16H3 Y, Introduction to Public Health</b>	70	2 @ 60 hours	May 1, 2020 – August 31, 2020	Strong background in biological and social determinants of population health. Demography and epidemiology in public health. Understand the mechanisms through which population health determinants operate. Understand the developmental context of the field study from its historical roots to contemporary thinking.	Teaching assistant to attend lectures, and meetings as required, conduct tutorials, invigilate tests and final examinations, consult with students, consult with supervisor, and mark assignments and examinations.
<b>HLTB22H3 Y, Biological Determinants of Health</b>	70	2 @ 60 hours	May 1, 2020 – August 31, 2020	Graduate study in an appropriate field. Specific background in the following would be an asset: molecular biology; understanding of immune system; human physiology; cellular and physiological determinants of health.	Teaching assistants to attend meetings and consult with supervisor as required, work in a team environment, conduct weekly tutorials; invigilate tests and final examinations, and mark tests and assignments. Other duties as assigned by Instructor.
<b>HLTB41H3 Y, Introduction to the Social Determinants of Health</b>	70	2 @ 60 hours	May 1, 2020 – August 31, 2020	Graduate training in public health and/or a social science is preferred, especially knowledge about political economy and social justice as they pertain to health outcomes. Demonstrated TA experience in writing-intensive courses is desirable.	Attend lectures and meetings as required; co-design and lead tutorials; assess student work, providing constructive feedback; invigilate tests and final exam. Other duties as assigned. Presence at UTSC campus a must.
<b>HLTB50H3 Y, Introduction to Health Humanities</b>	70	2 @ 60 hours	May 1, 2020 – August 31, 2020	Advanced training in humanities and/or critically humanistic perspectives on health at the graduate level required. Specific knowledge of arts-based approaches to health-related policy and research encouraged. Previous experience evaluating writing-intensive courses, provision of constructive written feedback on essay assignments, ability to use Quercus/Word/Excel, experience with <a href="http://www.turnitin.com">www.turnitin.com</a> , and scrupulous record-keeping is expected.	Teaching assistant will attend lectures and meetings as required, conduct tutorials, invigilate tests and final examinations, consult with students, consult with supervisor, and mark tutorial assignments and examinations. Lectures and tutorials will require physical presence at UTSC on those days.
<b>HLTC22H3 Y, Health, Aging and the Life Cycle</b>	60	1 @ 80 hours	May 1, 2020 – August 31, 2020	Knowledge of gerontology, graduate studies in public health, IHPME, social work, sociology, or a related field. High attention to detail, good track record and good time management skills. Ability to use Quercus required. Previous experience evaluating writing, provision of constructive written feedback on assignments and scrupulous record-keeping are expected. Must assume regular presence at UTSC.	Teaching assistant to attend lectures and meetings as required on the Scarborough campus; co-design and lead tutorials or relevant learning-related materials; mark exams and other assignments, providing constructive feedback; assist with Quercus setup and maintenance; consult with instructor, students, and communicate regularly with other TAs. Other duties as assigned by the course instructor.
<b>HLTC23H3 Y, Issues in Child Health and Development</b>	60	1 @ 80 hours	May 1, 2020 – August 31, 2020	Graduate study in an appropriate field related to Health and the Social Sciences required. Knowledge of child health and development preferred. Ability to use Quercus and excel, experience with <a href="http://www.turnitin.com">www.turnitin.com</a> , an asset.	Teaching assistant to attend meetings as required, conduct tutorials, invigilate tests and final examinations, consult with students, consult with supervisor, and mark tutorial assignments and examinations. Other duties as assigned by instructor.
<b>HLTC27H3 Y, Community Health and Epidemiology</b>	60	1 @ 80 hours	May 1, 2020 – August 31, 2020	General background in Community Health and Epidemiology at the graduate level required. Strong understanding of statistical measures of disease occurrence and association, epidemiologic study design, and bias required. Ability to use Quercus and excel required, experience with <a href="http://www.turnitin.com">www.turnitin.com</a> , an asset.	Teaching assistant to attend lectures as specified by the course instructor, and meetings as required, invigilate tests, consult with students, consult with course instructor, and mark assignments.
<b>HLTC42H3 Y, Emerging Health Issues and Policy Needs</b>	60	1 @ 50 hours	May 1, 2020 – August 31, 2020	Graduate training in public health required. Training in health policy specifically is preferred. Ability to use Quercus and excel, experience with <a href="http://www.turnitin.com">www.turnitin.com</a> , an asset.	Teaching assistant to consult with supervisor, mark assignments and/or examinations, invigilate tests and final examinations. Must be able to attend classes, meetings with instructor, pick up/drop off tests and examinations, and hold office hours at UTSC, as required. The TA must have excellent time management skills, including the ability to mark written assignments efficiently and effectively within agreed-upon time limits. Timely communication with the instructor and students is also expected, meaning that the TA must adhere to the course's 2-business day email reply policy, and pro-actively report problems that arise or any tasks that exceed the estimated time to the instructor.