

# Dalla Lana School of Public Health

## 2016-17 External Review

### Terms of Reference

<b>Program(s) under review:</b>	<p>Master of Public Health, M.P.H., Public Health Sciences</p> <ul style="list-style-type: none"> <li>• Nutrition and Dietetics</li> <li>• Epidemiology</li> <li>• Family and Community Medicine</li> <li>• Occupational and Environmental Health</li> <li>• Social and Behavioural Health Sciences</li> </ul> <p>Master of Health Science, M.H.Sc., Bioethics</p> <p>Master of Science in Community Health, M.Sc.C.H.</p> <ul style="list-style-type: none"> <li>• Addictions and Mental Health</li> <li>• Family and Community Medicine</li> <li>• Health Practitioner Teacher Education</li> <li>• Occupational Health Care</li> <li>• Wound Prevention and Care</li> </ul> <p>Diploma in Community Health</p> <p>Master of Science, M.Sc., Public Health Sciences</p> <ul style="list-style-type: none"> <li>• Biostatistics</li> </ul> <p>Doctor of Philosophy, Ph.D., Public Health Sciences</p> <ul style="list-style-type: none"> <li>• Biostatistics</li> <li>• Epidemiology</li> <li>• Occupational and Environmental Health</li> <li>• Social and Behavioural Health Sciences</li> </ul> <p>Master of Health Science, M.H.Sc., Health Administration</p> <p>Master of Health Informatics, M.H.I., Health Informatics</p> <p>Master of Science, M.Sc., Health Policy, Management and Evaluation</p> <ul style="list-style-type: none"> <li>• Clinical Epidemiology and Health Care Research</li> <li>• Health Services Research</li> <li>• Quality Improvement and Patient Safety</li> <li>• System Leadership and Innovation</li> </ul> <p>Doctor of Philosophy, Ph.D., Health Policy, Management and Evaluation</p> <ul style="list-style-type: none"> <li>• Clinical Epidemiology and Health Care Research</li> <li>• Health Services Research</li> </ul> <p>Combined Degree Program in Health Administration, M.H.Sc. / Master of Social Work, M.S.W.</p>
<b>Division/Unit under review:</b>	Dalla Lana School of Public Health
<b>Commissioning Officer:</b>	Vice-President and Provost
<b>Date of scheduled review:</b>	November 7 – 9, 2016

The Terms of Reference are intended to establish the parameters of the cyclical review process and provide the framework of the review report. [UTQAP reviews are still required even when accreditation reviews have been conducted.] Reviewers are asked to comment explicitly upon the following:

## 1 Program(s)

For *each* program under review consider and comment on the following:

### Objectives

- Consistency of the program with the University's mission and Faculty's academic plans

### Admission requirements

- Appropriateness of admission requirements to the learning outcomes of the program

### Curriculum and program delivery

- Curriculum reflects the current state of the discipline or area of study
- Appropriateness of the program's structure, curriculum and length to its learning outcomes and degree level expectations
- Evidence of innovation or creativity in the content and/or delivery of the program relative to other such programs
- Opportunities for student learning beyond the classroom
- Opportunities for student research experience

### Assessment of learning

- Appropriateness and effectiveness of the methods used for the evaluation of student achievement of the defined learning outcomes and degree level expectations

### Quality indicators

- Assessment of program against international comparators
- Quality of applicants and admitted students; enrolment
- Student completion rates and time to completion
- Quality of the educational experience, teaching, and graduate supervision
- Implications of any data (where available) concerning post-graduation employability
- Availability of student funding
- Provision of student support through orientation, advising/mentoring, student services
- Program outreach and promotion

## 2 Faculty/Research

- Scope, quality and relevance of faculty research activities
- Appropriateness of the level of activity relative to national and international comparators
- Appropriateness of research activities for the undergraduate and graduate students in the Faculty

- Faculty complement plan

### **3 Relationships**

- Strength of the morale of faculty, students and staff
- Scope and nature of relationships with cognate Faculties, academic departments and units
- Extent to which the Faculty has developed or sustained fruitful partnerships with other universities and organizations in order to foster research, creative professional activities and to deliver teaching programs
- Scope and nature of the Faculty's relationship with external government, academic and professional organizations
- Social impact of the Faculty in terms of outreach and impact locally and nationally

### **4 Organizational and Financial Structure**

- The appropriateness and effectiveness of the Faculty's organizational structure, including the organization of the Dean's Office and Extra-Departmental Unit, and the effectiveness of the financial structure
- The appropriateness with which resource allocation, including space and infrastructure support, has been managed
- Opportunities for new revenue generation

### **5 Long-range Planning Challenges**

- Consistency with the University's academic plan
- Appropriateness of:
  - Complement plan, including balance of tenure-stream and non-tenure stream faculty
  - Enrollment strategy
  - Student financial aid
  - Development/fundraising initiatives
  - Management and leadership

### **6 International Comparators**

- Assessment of the Faculty and the program(s) under review relative to the best in Canada/North America and internationally, including areas of strength and opportunities