

**Interdisciplinary Centre for Health & Society
University of Toronto Scarborough
Course Instructor Positions (CUPE 3902, UNIT 1)
SUMMER 2020**

EMERGENCY POSTING

POSTING DATE: March 25, 2020

CLOSING DATE: April 5, 2020

The following Course Instructor positions are available in the **Interdisciplinary Centre for Health & Society** at the **University of Toronto Scarborough** for the **Summer 2020** academic session. Please note that final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

Applications should be made, with current curriculum vitae, teaching statement, evidence of teaching effectiveness and 2 letters of reference. Application materials should be submitted to the attention of Professor Jessica Fields, Director, Interdisciplinary Centre for Health & Society, University of Toronto Scarborough. All applications must be submitted to the Online Teaching Application at: <https://www.utoronto.ca/webapps/slship/jobs.php> and reference letters to be sent directly to the department via email: health-studies-applications@utoronto.ca

Selection processes may involve interviews with selected, qualified candidates. The Director of Interdisciplinary Centre for Health & Society will make any and all offers of employment on behalf of the Centre. No other offers or notices of the outcome of the applications are authorized.

In accordance with the current CUPE 3902, Unit 1 collective agreement, the rate of pay applicable for course instructors will be \$8,219.16 (inclusive of vacation pay) per half course.

N.B. The jobs are posted in accordance with the CUPE 3902, Unit 1 Collective Agreement. Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 office.

Contract dates: May 1, 2020 – June 30, 2020 (for F courses)

June 22, 2020 – August 31, 2020 (For S courses)

May 1, 2020 – August 31, 2020 (For Y courses)

Sessional Dates: http://www.utoronto.ca/~registrar/calendars/calendar/Sessional_Dates.html

Official Timetable: <http://www.utoronto.ca/~registrar/scheduling/timetable>

| Course Number/Title/Description | Lec. Sec. | Course Enroll. (est.) | Number of Positions (est.) | Qualifications | Duties | Estimated T.A. Support (Hours) |
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| HLTA02H3 F, Foundations in Health Studies I This the first part of a sequence of two courses designed to introduce theory, contemporary topics, and analytical techniques related to the study of health issues. Examples of topics include: social determinants of health, basic anatomy, introduction to child development, introduction to the life course and aging, disease, health economics and policy, and applicable research methods. | L01 Mon & Tue 3pm-5pm | 100 | One Course Instructor | Applicants' research area and qualifications should be closely related to course material. Evidence of progress in the Ph.D. program. Ability to coordinate multiple tutorials (may be conducted online), lecture to large classes (may be conducted online), explain a variety of theories, topics, and analytical techniques to an undergraduate student body. | The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed. All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and submission of grades; holding regular office hours; and supervising TAs assigned to course. | 140-200 |

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| <p>HLTA03H3 S, Foundations in Health Studies II</p> <p>This the second part of a two-course sequence designed to introduce theory, contemporary topics, and analytical techniques related to the study of health. Examples of topics include social determinants of health, basic anatomy, introduction to child development, introduction to the life course and aging, disease, health economics and policy, and applicable research methods.</p> | <p>L01</p> <p>Mon & Tue 3pm-5pm</p> | <p>100</p> | <p>One Course Instructor</p> | <p>Applicants' research area and qualifications should be closely related to course material. Evidence of progress in the Ph.D. program.</p> <p>Ability to coordinate multiple tutorials (may be conducted online), lecture to large classes (may be conducted online), explain a variety of theories, topics, and analytical techniques to an undergraduate student body.</p> | <p>The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed.</p> <p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and submission of grades; holding regular office hours; and supervising TAs assigned to course.</p> | <p>100-120</p> |
| <p>HLTB15H3 Y, Introduction to Health Research Methodology</p> <p>The objective of this course is to introduce students to the main principles that are needed to undertake health-related research. Students will be introduced to the concepts and approaches to health research, the nature of scientific inquiry, the role of empirical research, and epidemiological research designs.</p> | <p>L01</p> <p>Wed 1pm-3pm</p> | <p>70</p> | <p>One Course Instructor</p> | <p>Applicants' research area and qualifications should be closely related to course material. Evidence of progress in the Ph.D. program.</p> <p>Ability to coordinate multiple tutorials (may be conducted online), lecture to large classes (may be conducted online), explain a variety of theories, topics, and analytical techniques to an undergraduate student body.</p> | <p>The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed.</p> <p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and submission of grades; holding regular office hours; and supervising TAs assigned to course.</p> | <p>120-140</p> |
| <p>HLTB41H3 Y, Introduction to the Social Determinants of Health</p> <p>This course introduces students to Social Determinants of Health (SDOH) approaches to reducing health inequities, and improving individual and population health. Students will critically explore the social, political, economic, and historic conditions that shape the everyday lives, and influence the health, of people.</p> | <p>L01</p> <p>Tue 2pm-4pm</p> | <p>70</p> | <p>One Course Instructor</p> | <p>Applicants' research area and qualifications should be closely related to course material. Evidence of progress in the Ph.D. program.</p> <p>Ability to coordinate multiple tutorials (may be conducted online), lecture to large classes (may be conducted online), explain a variety of theories, topics, and analytical techniques to an undergraduate student body.</p> | <p>The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed.</p> <p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and submission of grades; holding regular office hours; and supervising TAs assigned to course.</p> | <p>120-140</p> |

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| <p>HLTB50H3 Y, Introduction to Health Humanities</p> <p>An introduction to human health through literature, narrative, and the visual arts. Students will develop strong critical skills in text-centered methods of analysis (i.e., the written word, visual images) through topics including representations of health, illness narratives, death and dying, patient-professional relationships, technoscience and the human body.</p> | <p>L01 Wed 11am-1pm</p> | <p>70</p> | <p>One Course Instructor</p> | <p>Applicants' research area and qualifications should be closely related to course material. Evidence of progress in the Ph.D. program.</p> <p>Ability to coordinate multiple tutorials (may be conducted online), lecture to large classes (may be conducted online), explain a variety of theories, topics, and analytical techniques to an undergraduate student body.</p> | <p>The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed.</p> <p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and submission of grades; holding regular office hours; and supervising TAs assigned to course.</p> | <p>120-140</p> |
| <p>HLTC22H3 Y, Health, Aging and the Life Cycle</p> <p>This course focuses on the transition from birth to old age and changes in health status. Topics to be covered include: socio-cultural perspectives on aging, the aging process, chronic and degenerative diseases, caring for the elderly.</p> | <p>L01 Wed 2pm-4pm</p> | <p>60</p> | <p>One Course Instructor</p> | <p>Applicants' research area and qualifications should be closely related to course material. Evidence of progress in the Ph.D. program.</p> <p>Ability to coordinate multiple tutorials (may be conducted online), lecture to large classes (may be conducted online), explain a variety of theories, topics, and analytical techniques to an undergraduate student body.</p> | <p>The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed.</p> <p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and submission of grades; holding regular office hours; and supervising TAs assigned to course.</p> | <p>80</p> |
| <p>HLTC23H3 Y, Issues in Child Health and Development</p> <p>This course will explore bio-social aspects of health and development in children. Topics for discussion include genetics and development, growth and development, childhood diseases, the immune system, and nutrition during the early years.</p> | <p>L01 Thu 1pm-3pm</p> | <p>60</p> | <p>One Course Instructor</p> | <p>Applicants' research area and qualifications should be closely related to course material. Evidence of progress in the Ph.D. program.</p> <p>Ability to coordinate multiple tutorials (may be conducted online), lecture to large classes (may be conducted online), explain a variety of theories, topics, and analytical techniques to an undergraduate student body.</p> | <p>The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed.</p> <p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and submission of grades; holding regular office hours; and supervising TAs assigned to course.</p> | <p>80</p> |
| <p>HLTC42H3 Y, Emerging Health Issues and Policy Needs</p> <p>This course takes an interdisciplinary approach to helping students prepare to tackle complex emerging health issues and to explore ways of addressing these issues through public policy. A range of contemporary and newly-emerging health issues are discussed and analyzed in the context of existing policy constraints within</p> | <p>L01 Thu 3pm-5pm</p> | <p>60</p> | <p>One Course Instructor</p> | <p>Applicants' research area and qualifications should be closely related to course material. Evidence of progress in the Ph.D. program.</p> <p>Ability to coordinate multiple tutorials (may be conducted online), lecture to large classes (may be conducted online), explain a variety of theories, topics, and</p> | <p>The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed.</p> <p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and</p> | <p>50-70</p> |

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| Canada and worldwide. | | | | analytical techniques to an undergraduate student body. | submission of grades; holding regular office hours; and supervising TAs assigned to course. | |
| <p>HLTD21H3 Y, Special Topics in Health: Social Inequalities & Health</p> <p>The topics presented in this course will represent a range of contemporary issues in health research.</p> | L01 Wed 10am-12pm | 25 | One Course Instructor | <p>Applicants should be upper-level doctoral students with ABD status (all course work and qualifying exams complete). Course topic may be related to applicant's dissertation topic, but this is not required. In choosing among proposals, the Department will evaluate how well they address the skills, curiosity, and curricular needs of UTSC students who are in third or fourth year and who are completing a Major program in Health Studies.</p> | <p>The course may be offered partly or completely online, hence may require the instructors to prepare online lectures, online assignment submission, creating tests and exams online, grading online and hold online office hours. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed.</p> <p>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests, exams, and other assessments; calculation and submission of grades; and holding regular office hours.</p> | n/a |