
SCHOOL COUNCIL MINUTES OF MEETING
Monday, November 25, 2019
230 TO 4:00 p.m.
HSB ROOM 574

Present: S. Bondy (Chair), F. Miller (Co-Chair), V. Lui, A. Brown, R.Hurst, J. M.Bell, C. Kim (Ex-Officio); G. Anderson, M. Andiappan, N. Baxter, A. Benoit, W. Berta, P. Bozek, A. Cortinois, R. Deber, E. Di Ruggiero, L. Dufour, S. Fadel, F. Gagnon, D. Gesink, J. Gibson, D. Grace, P. Jha, P. Kaufman, A. Laporte, R. Lee, W. Lou, R. Shwartz, E. Seto, A. Siddiqi, R. Timothy, X. Wei, J. Zarb, R. Copes, S. Bhuiyan, S. Greco, S. Buchan, J. McLaughlin, A. Sriharan, V. Haldane, C. Milligan, C. Noel, C. McGovern, N. Sheppard-Jones, S. Ahmad, C. Richardson, C. Lopez, D. Sem, S. Ko, K. Kollias, N. Crowcroft, S. Hapuhenedi, C. Gord, E. Sokoloff, A. Paul, S. Richter, M. Galicia (Recording Secretary)

Regrets: A. Banerjee, P. Buklis, L. Fairclough, L. Ferris, V. Goel, A. Mashford-Pringle, J. Murphy, A. Perez-Brumer, T. Smith, S. Stewart, C. Strike, T. Young

Opening Remarks

The Chair opened the meeting by welcoming members to the first meeting of Council for current academic year.

1.Approval of Agenda

Moved: N. Baxter, **Seconded** W. Berta. **THAT** the agenda be approved.
Carried.

2. Approval of Minutes, June 26, 2019

M. Escobar noted a typo in the attendance list. **Moved:** G. Anderson, **Seconded:** P. Bozek **THAT**, the minutes of the meeting held on June 26, 2019 be approved.
Carried.

3. For information. Membership of School Council and Committees for 2019-20.

S. Bondy informed that there was a bit of work that went into filling up roles particularly with the Other Academic Appointees. A virtual mode to reach out to and obtain votes from Status-Only and Adjunct faculty was executed over the Summer.
See attached roster.

4. Report of the Education Committee

The Education Committee met on Nov 4, 2019 to approve minor modifications and review major modifications from both the IHPME and PHS Graduate Curriculum Committees.

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An off-cycle electronic vote was also executed on Sept 9, 2019 to approve MHI2017

ITEMS FOR INFORMATION ONLY

New Courses

CHL5524H Indigenous Health Theory and Methods. The course will be one of two that will replace CHL5130H Advanced Methods in Applied Indigenous Research Methods. The Indigenous Health Theory and Methods course will allow students to learn Indigenous theories related to health through an Indigenous ontology (land-based learning) that compliments the MPH-IH course offerings.

CHL5921H Air Pollution Health Effects. The Division of Occupational and Environmental Health has recently established a new MPH emphasis in Environmental Public Health (EPH) (first cohort of 4 students began in September 2019). To support the EPH emphasis, the Division is developing new curriculum, of which this air pollution course is mandatory. This course provides students with the applicable knowledge base for understanding and interpreting the health impacts of air pollution and the scope of steps to mitigate the public health effects.

HAD2006H This course will equip students with knowledge and skills appropriate to developing, delivering, and evaluating medical education innovations that incorporate contemporary learning technology.

INF2183 to MHI2018 This course is required for the Master of Health Informatics (MHI). The course content has historically been offered through the University's Faculty of Information (iSchool), by iSchool faculty, as INF2183. iSchool faculty resources are no longer available to offer this course, and the course will now be offered by IHPME faculty to MHI Program students. The MHI course will retain much content from INF2183, and it has been refined with healthcare content. This content will be relayed via case examples and within assignment topics.

The course was initially offered through the iSchool, at the inception of the MHI Program, and the domain expertise resided there. Since that time, the domain expertise in systems analysis and process innovation, in addition to more specific healthcare-related expertise relevant to this domain and the MHI degree, have been built within IHPME – making it timely and feasible for this required course to be delivered through the MHI program.

Change to existing courses

CHL5520H Indigenous Health-regular to modular format

CHL5005H Public Health Research – name change

HAD6010- name change

HAD6011 – name change

[Type here]

Change to program requirements and timing of program requirements

MPH Indigenous Health-replace CHL5130 with new course CHL5524/move CHL5520H to late August

MSc SLI Program -changes to program requirements

MSc/PhD HSR Program- creating a new emphasis

MHI2017 approved electronically on Sept 9, 2019

ITEMS FOR APPROVAL

New degree program Doctor of Public Health (DrPH), including 5 new courses which will be approved within the overall DrPH proposal:

CHL4001H Contemporary Approaches to Population Health and Health Equity

CHL4002H Critical Appraisal and Use of Evidence

CHL4003H Leading High Performing Health Systems

CHL4004H Global Health Policy

CHL4005H Governance and Financial Leadership

ADAA Nancy Baxter first thanked Erica Di Ruggiero for her leadership in the development and the complex process of review and consultations, internal and external. Baxter also recognized that this is a work in progress and that the proposal will still need to go through further governance and ministry approvals.

Several questions were fielded which were responded to by Baxter and Di Ruggiero as well as the Dean.

Moved: X. Wei, **Seconded:** W. Berta **THAT** the proposal be approved.

Carried.

5. CAO Update

R. Hurst informed Council that the new classrooms (734 and 740) on the 7th floor are now ready for use. These are for required courses, rather than electives, with enrollment of 25-50 and class duration of 3 hours or more. 734 will be managed by IHPME and 740 will be by PHS.

Lunch and Learn on Building Space with the University planning staff will also be scheduled early 2020 and everyone is encouraged to attend. This is to hear various ways to maximize design/use of space and where no decisions are going to be made.

An IT Review Committee is also being established to perform survey with staff/students to define key areas and also to figure out IT infrastructure for the School.

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6. ADR Update

F. Gagnon briefly talked about the interdisciplinary research clusters (IDRCs) that are ready to move forward: Data Science & AI (lead Laura Rosella); Equitable health systems (lead Walter Wodchis), Implementation Science with a global health lens (Erica Di Ruggiero and Xiaolin Wei). The other IDRCs will be launched in the coming year.

A reminder to complete survey from the Office of Research Services, due Nov 28.

A report from the ORS on tri-council funding – increase with over 31% for the past two years. Success rate for the CIHR project grant competitions are over 25%; 40% increased dollars in all research funding sources combined over the past two years.

Faculty are reminded to submit ½-1 page summary of career achievements (e.g. research, teaching, services, community work, policies) and CV to the Office of Research. These will be used to match awards opportunities with DLSPH faculty.

7. Dean Update

A. Brown mentioned the following

- Ongoing hiring 12 new faculty
- Space being reviewed for redesign to create more flexibility, lunch and learn for information by University planning staff being arranged- faculty, staff and students will be invited
- Best year in Advancement yet
- Office of Assoc Dean for Faculty appointments is now closed; Dean assumes the function.
- Plan to hire an Equity/Diversity officer, an admin position and does not breach the complement plan. JD will be available in January 2020.
- Closure of EDUs: IGHEI and Converge3. These were unanimously **passed**.
- Student Mental Health a continued concern
- Outreach and Access with Marc Garneau and Runnymede High School
- Need for an undergrad program, Provost is supportive. Dean Brown is also teaching an undergrad course in the Winter.

8. Other Business

There was no other business.

Meeting was adjourned at 3:49 pm.