

2SLGBTQ+ Health Lead
Dalla Lana School of Public Health
Job Description

June 1, 2021

Applications are invited for the position of 2SLGBTQ+ Health Lead, Dalla Lana School of Public Health (DLSPH), University of Toronto. The position is expected to be filled by an individual with a strong intersectional understanding of critical issues in 2SLGBTQ+ Health, including research across design, implementation and evaluation, and teaching to ensure courses are inclusive of 2SLGBTQ+ relevant content and methods.

Background

Established by Royal Charter in 1827, the University of Toronto is the largest and most prestigious research-intensive university in Canada, located in one of the world's great cities. The University has more than 19,000 faculty and staff, some 73,000 students enrolled across three campuses, an annual budget of \$1.8 billion, including \$376 million in externally funded research, an additional \$469 million in research funding in the affiliated teaching hospitals, and one of the premier research libraries in North America.

The Dalla Lana School of Public Health (DLSPH; <http://www.dlsph.utoronto.ca/>) has an illustrious history that began in the 1920's and continued with a renaissance beginning in 2008 (see synopsis at <http://www.dlsph.utoronto.ca/about/>). The most prominent School of Public Health in Canada, the DLSPH now has a roster of over 1000 students. It houses the Institute of Health Policy Management and Evaluation, the Waakebiness-Bryce Institute for Indigenous Health, the Joint Centre for Bioethics, the Centre for Critical Qualitative Health Research, and the newly established Centre for Sexual and Gender Minority Health research.

Reporting

The 2SLGBTQ+ Health Lead reports to the Dean, Dalla Lana School of Public Health.

Attributes

The successful candidate will be a recognized scholar and either appointed as a faculty member or eligible for such an appointment (Assistant, Associate or Full Professor) at the DLSPH, with educational, research, and administrative experience. The successful candidate will possess outstanding academic, leadership, and interpersonal skills; the ability to build collaborative relationships; and a record of successful and innovative leadership in promoting excellence in education. Assets include experience in facilitation of interdisciplinary collaboration on scholarship and teaching and mentorship.

Roles and Responsibilities

The Dalla Lana School of Public Health wishes to become the leader in the development of an inclusive public health educational environment and to ensure that issues of equity and inclusion are woven throughout all aspects of our educational and research offerings. The objective of the LGBTQ2's Health



Lead is to support the advancement of education and research in 2SLGBTQ+ Health at DLSPH and to support the creation of an inclusive educational environment at the DLSPH.

Building off of long-standing DLSPH scholarship advancing 2SLGBTQ+ health, the social determinants of 2SLGBTQ+ health, and delivery of care, the 2SLGBTQ+ Health Lead will:

1. Establish a 2SLGBTQ+ Health Committee at the DLSPH that engages Faculty, Staff, and Students as well as public health and healthcare system leaders in the design and implementation of the items below;
2. Work with scholars from across the DLSPH to identify and create resources that can be used across the School by faculty and teaching assistants on 2SLGBTQ+ Health;
3. Provide further advice to curriculum and education committees across the DLSPH on ways of integrating key issues in 2SLGBTQ+ Health into course materials and programs;
4. Provide advice to the Dean on ways of improving the organizational climate, including research and educational climates, for 2SLGBTQ+ Faculty, Staff and Students at the DLSPH and the success of 2SLGBTQ+ Faculty, Staff, Students and Alumni;
5. Work with the Associate Dean for Research on ways of improving the use of intersectional and gender-based analysis (GBA+) lenses in research at the School (in alignment with CIHR policies);
6. Create and implement an evaluation approach that measures the school climate for 2SLGBTQ+ Faculty, Staff and Students, and the impact of DLSPH work on 2SLGBTQ+ Health;
7. Work closely with the other Leads at the DLSPH (Indigenous Health, Women's Health, and Black Health) to ensure an efficient evaluation strategy and to address needs of Faculty, Staff, and Students with intersectional identities, and cross-cutting issues of equity;
8. Identify and create opportunities for knowledge translation based on the work of the committee such as scholarly output, publications and community/academic engagement.
9. Serve as a Member of the Senior Administrative Committee.

The 2SLGBTQ+ Health Lead will ensure that their work is closely aligned with the goals of the DLSPH Academic Plan. The priorities for the first year will be the establishment of a 2SLGBTQ+ Health Committee, creating a plan for curriculum renewal at the DLSPH that includes 2SLGBTQ+ Health, and development of an evaluation approach.

The term of the first appointment will be for three years with the possibility of continuing reappointment. All qualified candidates are invited to apply; however, Canadians and permanent residents will be given priority. Applications should include a letter of application stating your professional experience and goals along with curriculum vitae. Professional references will also be required. If you have any questions about this position, please contact acadsearch.dlsph@utoronto.ca. Completed applications may be sent to acadsearch.dlsph@utoronto.ca **July 20, 2021**.

Reference letters are not required at the time of submission. Referees of candidates who have been shortlisted for the position will be contacted to provide a reference letter. Please ensure that the names and current contact details of two referees are included in your application package.

The successful candidate will receive a stipend and support for research and evaluation.



The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, 2SLGBTQ+ persons, and others who may contribute to the further diversification of ideas.

