School food programs are beneficial for the physical, mental, and psychosocial development of school-age children and adolescents. Within Canada, few efforts have been made to synthesize national and regional programs and policies which directly or indirectly relate to the provision, access, marketing and regulation of food in school environments.

**Student Responsibilities:**

Over 12 months, the student will assist with conducting landscape and content analyses on pre-pandemic school meal programs in Canada and understanding pandemic recovery.

The student will:

- Collaborate with other team members to produce literature reviews. This includes: identifying the scope, conducting literature and document searches, critically reviewing and interpreting data, conducting data extractions and quality appraisals.
- Apply diverse quantitative and/or qualitative research methodologies to the analysis and interpretation of complex research data.
- Support the syntheses of evidence arising from research to produce background documents, presentations, and other knowledge synthesis products as requested.

**Qualifications:**

- Knowledge of key issues relating to public health, food security and nutrition policy in Canada/globally
- Knowledge of policy analysis theory, methods and principles
- Ability to synthesize and analyse complex information from a variety of sources, to identify trends, analyse data and develop recommendations
- Critical thinking and analytical skills to complete statistical and data analysis
- Exceptional writing, oral and presentation skills
- Ability to clearly communicate complex issues in simple and non-technical terms
- Strong interpersonal skills and ability to work professionally with a diverse team
- Computer proficiency, including the use of the Microsoft Office Suite