

**Vaccine Interdisciplinary Training in Collaborative Research and Education for
Postdoctoral Fellowship (VICTOIRE-postdoc) at the Centre for Vaccine
Preventable Diseases (CVPD)**

Mentorship Training Plan

This document aims to guide the postdoctoral fellow, mentors, and research supervisors on planned activities and learning outcomes for the postdoctoral fellow. It is meant to be a document that is filled in at the beginning of the fellowship and then assessed at the midpoint and end of the fellowship term.

Name of Postdoctoral Fellow: _____

Primary Research Supervisor:

Name	
Area of disciplinary expertise	

Secondary Research Supervisor:

Name	
Area of disciplinary expertise	

Research and Integrated Knowledge Translation Plan

Planned activities	Planned Research Output (research funding application, presentation, etc.)	Midpoint assessment: Did you achieve this activity? Is this a new activity that was added as part of the reassessment? Date:	Endpoint assessment: Did you achieve this activity? Is this a new activity that was added as part of the reassessment? Date:

Experiential Opportunities & Partnerships

Do you plan to seek an experiential opportunity or develop new partnerships with an external organization? If yes, please fill the following table and include if you will seek assistance from the Centre for facilitate such an opportunity.

Organization	How do you expect to this new partnership to develop?	Midpoint assessment: Did you succeed in establishing the relationship? If yes, how has it been beneficial? Date:	Endpoint assessment: Did you succeed in establishing the relationship? If yes, how has it been beneficial? Date:

Learning outcomes

What additional skills within and beyond your primary discipline area do you expect to attain during this fellowship? Postdoctoral fellows with their supervisors are expected to assess how they have reached desired competencies at baseline, midpoint (approximately 9 months since the beginning of the fellowship) and at the end of the fellowship. Postdocs and supervisors can add new competencies throughout the term, but we request that if a competency is no longer going to be achieved, to please note it instead of deleting it.

Competency Domain	Learning goal	What is the planned approach to achieve this learning goal	Baseline assessment Date:	Midpoint assessment Date:	Endpoint assessment Date:	Endpoint Please rate (scale 1 to 5) how well your experience in the program helped you attain this competency
Discipline 1-specific conceptual knowledge						
Discipline 2-specific conceptual knowledge						
Research skill development						
Communication skills						
Professionalism, leadership and management skills						
Responsible conduct of research						

Mentorship network

The section is optional and can be filled after the first professional development workshop on mentorship mapping.

Mentor	Type of mentor (e.g. peer, group)	How often do you plan to meet or communicate with the mentors?	Have you and the mentor(s) discussed the expectations?
Example: VICTOIRE-postdoc cohort	Peer group	Monthly	Planned discussion at first workshop for the cohort