

## APPLICATION INSTRUCTIONS

Thank you for your interest in the Dalla Lana School of Public Health's <u>2024 Executive Course on Global Health Diplomacy</u>. Official registration for the course is now OPEN.

All applicants must explain their motivation and qualifications in their application package to be considered for the 2024 course offering. Course attendance is limited. Those accepted into the course will be notified according to the following timelines.

International / visa-	Application Deadline:	Friday, October 13, 2023 @11:59PM ET
requiring applicants	Admission letters sent by:	Monday, November 13, 2023
Canadian / non-visa	Application Deadline:	Friday, November 17, 2023 @11:59PM ET
requiring applicants	Admission letters sent by:	Monday, December 18, 2023

Please include the following in your application package: (1) Applicant Information, (2) Expression of Interest (EOI) Statement and (3) Curriculum Vitae (CV). Application packages should be emailed to globalhealth.dlsph@utoronto.ca.

# APPLICANT INFORMATION – TO BE INCLUDED IN APPLICATION PACKAGE

1	FIRST NAME	
2	LAST NAME	
3	EMAIL ADDRESS	
4	COUNTRY OF RESIDENCE	
5	COUNTRY(IES) OF CITIZENSHIP	
6	TRAVEL VISA	Do you require a visa to come to Canada for 1 week?
		□ Yes
		□ No
		If yes, can you easily apply nearby?
		□ Yes
		□ No
7	FINANCIAL ASSISTANCE	Please indicate whether you require financial assistance to enroll
		in the course.
		□ Yes
		□ No

# ATTACHMENTS - TO BE INCLUDED IN APPLICATION PACKAGE

#### 1. EXPRESSION OF INTEREST (EOI)

To apply to this course, an Expression of Interest (EOI) Statement must be completed. In this EOI Statement, please outline your reasons for pursuing admission into the course and how your previous training and/or experience in global health has prepared you to take this course. Indicate your aspirations, learning goals and career plans as they apply to the field of global health diplomacy. EOI Statements must be 300-500 words.

## 2. CURRICULUM VITAE (CV)

CVs should include, at minimum: (1) name; (2) contact information; (3) education; (4) employment; and (5) relevant experience.

