



UNIVERSITY OF TORONTO

DALLA LANA SCHOOL OF PUBLIC HEALTH

Posting Date: April 17, 2025

JOB POSTING **SESSIONAL CO-LECTURER (Year Course) at .5 FCE – CUPE 3902 Unit 3**

Course# & Course Title: CHL3052Y: Capstone Project in Applied Bioethics

Course Description:

CHL3052Y is a 1.0 FCE required experiential learning course designed for the second year of the Master of Health Sciences (MHSc) in Bioethics program. The MHSc in Bioethics is a two-year professional Master's degree program. Its students are early and mid-career professionals who work in healthcare, public health or other health-related settings. CHL3052Y is a continuing course held over 3 terms (Summer 2025, Fall 2025, Winter 2026) with a total of 48 hours. CHL3052Y comprises both in-person and online components as well as individual and group engagement activities. In-person activities are conducted during the MHSc Program Residency Weeks in May, October and March. Online activities are scheduled between Residency Weeks to facilitate shared learning, faculty and peer mentorship and just-in-time learning activities around common issues or challenges. Students will also meet and correspond regularly with their capstone project supervisors as needed. The course culminates in a MHSc Capstone Project Symposium during the final Residency Week in March 2026, at which students will present their final projects.

In CHL3052Y, students integrate the bioethics knowledge and skills gained through the MHSc program to address a knowledge and/or practice gap with respect to a real-world applied bioethics issue or topic. Students will design, develop and implement an *individual* capstone project under the supervision of an approved faculty member with relevant expertise. Capstone Projects are scholarly, methodologically appropriate and rigorous, and feasible to complete within 3 academic terms. Capstone projects may take a number of forms (e.g., a pilot study, a policy development project, an environmental scan, an ethics needs assessment, an implementation plan for an ethics initiative, an ethics curriculum project, an empirical bioethics study). Capstone project completion is supported by course co-director mentorship, peer co-consulting, a scaffolded professional inquiry methodology, and supervision by an approved bioethics faculty member or expert.

Course Learning Objectives:

By the end of CHL3052Y, students will have demonstrated their ability to:

- Design, implement and evaluate an applied bioethics project relevant to their academic and/or professional goals
- Apply and critically appraise relevant interdisciplinary literature to describe and analyze ethical problems in health research, policy and practice
- Advance bioethics knowledge in practice through the effective application of empirical and normative scholarship, ethical reasoning and/or other relevant methods of inquiry
- Engage in applied bioethics inquiry in accordance with the highest ethical standards, scientific integrity and interpersonal collegiality
- Communicate bioethics knowledge effectively to diverse stakeholders using written and oral communication methods

Estimated course enrolment: 16

Estimated TA support: n/a

Schedule:

- In-Person (MHSc Residency Weeks): May 7-9, 2025 (max 3hrs); October 3-5, 2025 (max 3hrs); March 4-5, 2026 (max 10hrs)
- Online (Seminar Sessions; 2hr/session): June or July, August or September, October or November, January or February; date/time to be determined in consultation with the class
- In-Person or Online (Individual Mentoring Sessions; 30min/student): May or June, July or August, September or October, November or December, January or February; date/time to be determined by individual and sessional co-instructor availability

Sessional dates: May – August 2025, September – December 2025, and January- April 2026

Salary: \$9,457.90 (Sessional Lecturer I)

\$9,930.79 (Sessional Lecturer I Long Term)

\$10,121.77 (Sessional Lecturer II)

\$10,326.62 (Sessional Lecturer II Long Term)

\$10,362.76 (Sessional Lecturer III)

\$10,570.02 (Sessional Lecturer III Long Term)

(Salary inclusive of 4% or 6% vacation pay, where applicable)

Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Qualifications: Graduate degree in Bioethics with relevant disciplinary expertise and research experience. Advanced theoretical and practical knowledge of bioethics practice. Experience teaching and mentoring health professional learners required. Previous experience developing and leading applied bioethics projects in health settings required. Professional experience working in health institution or setting strongly preferred. Previous experience with the MHSc in Bioethics program an asset.

Description of duties: All normal duties related to the development and conduct a university credit course, including preparation and delivery of course content; development, administration and assessment of course deliverables; calculation and submission of grades; regular communication with students. As well as normal duties, the session co-instructor will provide individual mentorship to students on the design, development and implementation of their capstone project; monitor individual student progress on their capstone project; maintain of record of student projects and capstones supervisors; collaborate with the MHSc Program Director in planning the MHSc Capstone symposium; maintain the course Quercus page; attend MHSc program meetings; and maintain regular contact with the MHSc Program Director. Duties of this position shall be performed in accordance with the hybrid course format, including both in-person and online components as outlined in the Schedule above.

Closing date: April 23, 2025

Application Process: All individuals interested in this position must submit a Curriculum Vitae, and the CUPE 3902 Unit 3 application form ([PDF](#) or [RTF](#), also available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form>) to:

c/o Christine Lowe
Dalla Lana School of Public Health
University of Toronto
Email: christine.lowe@utoronto.ca

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 Collective Agreement rather than the Unit 3 Collective Agreement, and should not apply for positions posted under the Unit 3 Collective Agreement.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

Preference in hiring is given to qualified individuals to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.