



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH

Posting Date: April 17, 2025

JOB POSTING

SESSIONAL LECTURER for Spring 2025 Term, at .5 FCE – CUPE 3902 Unit 3

Course# & Course Title: CHL 5523H Indigenous Health and Social Policy

Course Description: This course will engage students with Indigenous policy development in Canada. Students will critically analyze and discuss topics that are diverse and complex in developing Indigenous health and social policy. Students will consider Indigenous ways of knowing, relationships with the Canadian state, and how social and health policies are developed at the indigenous governance, provincial and federal levels. By drawing on material from existing health policies as well how Indigenous public and social policy are created, students will gain a greater understanding for the role every person in Canada plays with regards to Indigenous Peoples and their health and social policies in Canada. This course will provide students with the intellectual tools to critically engage with and advocate for Indigenous Peoples health and well-being in Canada.

Course Learning Objectives: It is important for students to know and understand how, where and who is involved in Indigenous policy development in Canada. Topics discussed will include the history of Canadian public health, health care and the *Canada Health Act*, contemporary issues, ideas and challenges in Canadian Indigenous health and social policy. Students will understand the complexities of policy development for Indigenous people in Canada, and to provide an overview of key aspects pertaining to Indigenous health policy in Canada and beyond. Students will demonstrate clear understanding of Indigenous health and social policy in Canada. Students will be able to analyze policies and legislation as it pertains to Indigenous peoples. Students will demonstrate the interconnectedness of health and social issues through land-based presentations.

Estimated course enrolment: 15

Estimated TA support: 0

Schedule: Monday May 26-Friday May 30, full days including overnight (Hart House Farm)

Sessional dates: May 2025 – July 2025 (May 2-July 11)

Salary: \$9,457.90 (Sessional Lecturer I)
\$9,930.79 (Sessional Lecturer I Long Term)
\$10,121.77 (Sessional Lecturer II)
\$10,326.62 (Sessional Lecturer II Long Term)
\$10,362.76 (Sessional Lecturer III)
\$10,570.02 (Sessional Lecturer III Long Term)

(Salary inclusive of 4% or 6% vacation pay, where applicable)

Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Qualifications:

PhD in Indigenous Studies, Social Science or similar.

Use of learning management platform Quercus.

Experience with land-based Indigenous health teaching.

Experience teaching Indigenous Health Policy and similar subjects at the graduate level.

Preference will be given to candidates who self-identify as Indigenous. Recognizing that there are a variety of terms that potential candidates may use to self-identify, the University uses the term “Indigenous” in this search, which forms part of the University of Toronto's response to Canada's Truth and Reconciliation Commission, to encompass the people of Turtle Island, including those who identify as First Nations, Métis, Inuk (Inuit), Alaska Native, Native American, and Native Hawaiian people.

Description of duties:

- Teaching graduate course 5-day intensive including overnights at Hart House Farm (May 26-30).
- Revise syllabus and send to Program Director by April 20 or shortly thereafter.
- Teaching core competencies in Indigenous Health and Social Policy at the graduate level.
- Arranging suitable guest speakers/workshop conductors/Knowledge Keepers for the course.
- Collaborating with the Program Director and coordinator to arrange for land-based learning at Hart House Farm.
- Marking and grading completed by Friday, June 20, 2025.

Closing date: April 23, 2025

Application Process:

All individuals interested in this position must submit a Curriculum Vitae, and the CUPE 3902 Unit 3 application form (PDF or RTF, also available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form>) to:

c/o Christine Lowe
Dalla Lana School of Public Health
University of Toronto
Email: christine.lowe@utoronto.ca

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 Collective Agreement rather than the Unit 3 Collective Agreement, and should not apply for positions posted under the Unit 3 Collective Agreement.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

Preference in hiring is given to qualified individuals to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.