



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH

Posting Date: June 24, 2025

JOB POSTING
SESSIONAL LECTURER for Fall 2025 Term, at .5 FCE – CUPE 3902 Unit 3

Course# & Course Title: CHL: 5150H Data collection methods for research and evaluation projects

Course Description:

This course aims to provide students with an understanding of the application of a variety of data collection and generation methods to diverse public health problems, challenges and issues. Throughout the course, students are expected to complete the readings, participate in class presentations and discussions

Course Learning Objectives:

Upon completion of the course, students will be able to:

- Select when and how to use different methods of sampling and recruitment
- Critically assess the relative benefits and weaknesses of each data collection and generation method
- Consider when and how to implement an explicit community-based and social justice approach to research
- Develop data collection and generation implementation processes and anticipate/solve problems
- Identify ethical issues related to each data method
- Critically assess threats to validity and credibility and anticipate how these can be addressed
- As part of a group, design and implement a data collection or generation method
- Prepare a project management plan.

Estimated course enrolment: 30

Estimated TA support: none

Class Schedule: Fall 2025

Sessional dates: September to December 2025

Salary: \$9,820.70 (Sessional Lecturer I)
\$10,510.04 (Sessional Lecturer I Long Term)
\$10,510.04 (Sessional Lecturer II)
\$10,760.28 (Sessional Lecturer II Long Term)
\$10,760.28 (Sessional Lecturer III)
\$11,030.36 (Sessional Lecturer III Long Term)

(Salary inclusive of 4% or 6% vacation pay, where applicable)

Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications:

PhD in relevant area of study, detailed knowledge of and field experience of implementing the following data collection/generation methods used in the social sciences: face to face/telephone/online surveys; focus group discussions; diaries; photovoice/cellphilm; observation; and concept mapping. For each of the data collection/generation methods, detailed knowledge of the participant recruitment methods; sampling principles and methods; community-based research and social justice principles; rigour/credibility; research ethics issues and challenges; data management methods; and project management principles.

Description of duties: As well as normal in person teaching duties, the instructor will review and revise the course syllabus, plan lectures and other learning activities; plan and evaluate student assignments; mentor students and support learning, and communicate with the MPH program director as necessary.

Closing date: July 16, 2025

Application Process:

All individuals interested in this position must submit, via email, a Curriculum Vitae, and the CUPE 3902 Unit 3 application form ([PDF](#) or [RTF](#), also available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form>), to:

c/o Christine Lowe
Dalla Lana School of Public Health
University of Toronto
Email: christine.lowe@utoronto.ca

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12.

Candidates who are members of Indigenous, Black, racialized and 2SLGBTQ+ communities, persons with disabilities, and other equity-deserving groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 Collective Agreement rather than the Unit 3 Collective Agreement, and should not apply for positions posted under the Unit 3 Collective Agreement.