



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH

Posting Date: June 27, 2025

JOB POSTING

SESSIONAL LECTURER for Winter 2026 Term, at .5 FCE – CUPE 3902 Unit 3

Course# & Course Title: PHL384H: Ethics, Genetics and Reproduction

Course Description:

This course is an intermediate-level study of ethical and legal issues related to genetics and reproduction in contemporary health and healthcare systems. Although the primary emphasis will be on philosophical analysis, students will be exposed to a range of disciplinary perspectives to illuminate the practical and normative complexity of contemporary health policy and practice related to reproductive and genetic technologies. Key topics include: reproductive rights and responsibilities; parenthood; assisted reproductive technologies; ontological and moral status of human embryo and gametes; prenatal screening and diagnosis; genetic testing; genetic therapy; gene modification; uses of genetic data; and population genetics. Recent judicial decisions, regulatory guidance, and other policy directions will help to inform discussion of the evolving landscape of health policy and practice related to genetics and reproduction in Canada. An overarching theme of the course is the exploration of the normative, social, and political implications of new reproductive and genetic technologies for us as individuals and as a society.

Course Learning Objectives:

- To explore philosophical, ethical and legal issues related to reproductive health and technologies
- To explore philosophical, ethical and legal issues related to genetics and related technologies
- To assess implications of reproductive and genetic technologies on individuals and populations, including in clinical care, clinical research, population health, and health policy
- To examine the relationship between law, ethics, and society in relation to genetics and reproduction
- To develop skills in ethical reasoning and analysis on course topics

Estimated course enrolment: 90

Estimated TA support: 90 hrs

Schedule: Thursdays, 2-5pm

Sessional dates: January 1, 2026 to April 30, 2026

Salary: \$9,820.70 (Sessional Lecturer I)
\$10,510.04 (Sessional Lecturer I Long Term)
\$10,510.04 (Sessional Lecturer II)
\$10,760.28 (Sessional Lecturer II Long Term)
\$10,760.28 (Sessional Lecturer III)
\$11,030.36 (Sessional Lecturer III Long Term)

Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications: PhD in Philosophy, Bioethics or related field. Advanced knowledge of bioethics theory and its relationship to the course topics (genetics and reproduction) required. Experience teaching bioethics in a university setting required.

Preferred Qualifications: Experience with the study and application of bioethics theory to practical matters of health care, public health, and/or health policy strongly preferred. Previous experience teaching bioethics to undergraduate arts and sciences students preferred.

Description of duties: All normal duties related to teaching of a university credit course, including developing and delivering course content; developing and administering assignments; supervising teaching assistants (graders); maintaining regular communication with students; managing the Quercus course page; and calculating and submitting course grades.

Closing date: July 18, 2025

Application process:

All individuals interested in this position must submit a Curriculum Vitae, and the CUPE 3902 Unit 3 application form (PDF or RTF, also available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form>) to:

c/o Christine Lowe
Dalla Lana School of Public Health
University of Toronto
Email: christine.lowe@utoronto.ca

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12.

Candidates who are members of Indigenous, Black, racialized and 2SLGBTQ+ communities, persons with disabilities, and other equity-deserving groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 Collective Agreement rather than the Unit 3 Collective Agreement, and should not apply for positions posted under the Unit 3 Collective Agreement.