



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH

JOB POSTING
PhD: Social and Behavioural Health Sciences
Course Instructor Position
Winter 2026 Term

Posting Date: October 29, 2025

The PhD: Social and Behavioural Health Sciences seeks a Course Instructor for the following course:

Course # and Title: CHL 5102: Social and Political Forces in Health

Course Description:

The task of this course is to begin to unravel what is meant politics alongside a thoughtful interrogation of how a range of social and cultural factors drive health. Inequality and power (i.e., misogyny, racism, xenophobia, ableism, etc.) are crosscutting themes that will be used to examine the major forces influencing health and health care. Guided by interdisciplinary scholarship, this course takes a critical stance on how medical and public health knowledge is produced and reproduced. This course grapples with the promise and limitations of contemporary social theory as a tool to examine how social and political forces pattern health disparities. It covers:

- Key tenets of contemporary theories and their historical lineages: political economy of health; Bioeconomy and its circulation; neoliberalism; biopolitics; biomedicalization; governmentality, sovereignty and resistance; medicalization/biomedicalization; bodies and identity; post humanist.
- Assessment of the strength of diverse social theories to illuminate and explain how social and political factors shape uneven distributions of health, disease, and well-being
- Comparative analysis of theoretical synergies and tensions

Evaluation of student learning focuses on student led class facilitation, research paper proposal, annotated bibliography, presentation of research paper project, and research paper.

Minimum Qualifications: PhD in relevant social and behavioural sciences and detailed knowledge of contemporary social theories as applied to health.

Preferred Qualifications: PhD in relevant social and behavioural sciences and detailed knowledge of contemporary social theories as applied to health.

Relevant Criterion:

Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Description of duties: As well as normal teaching duties, the instructor will plan lectures and other learning activities; plan and evaluate student assignments; mentor students and support learning, and communicate with the PhD program director as necessary.

Estimated TA support: none

Estimated Course Enrolment: 10-15

Hours of Work: 1-4

Schedule: Wednesdays (January 5, 2026 – April 30, 2026)

Salary: \$9,442.98

Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Closing Date: November 19, 2025

Application Process:

All individuals interested in this position must submit, via email, a cover letter, Curriculum Vitae (including previous teaching evaluations (if applicable)), and a list of three (3) references to:

c/o Christine Lowe
Dalla Lana School of Public Health
University of Toronto
Email: christine.lowe@utoronto.ca

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrollment.

Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and 2SLGBTQ+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

The University of Toronto invites all qualified applicants to make an application.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.