



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH

Posting Date: October 29, 2025

JOB POSTING

SESSIONAL LECTURER for Winter 2026 Term, at .5 FCE – CUPE 3902 Unit 3

Course # and Course Title: CHL5825H: Black Resistance and Health: Interventions and Social Change

Course Description:

This course will examine how Black communities have resisted the impact of colonialism, racism, and other determinants of health. Specifically, this course will firstly examine pre-colonial African/Black Indigenous health practices, and the ways in which Black communities have created interventions to change the historical/herstorical and contemporary health impacts of the transatlantic slave trade, and the compounded effects of multiple social determinants of health. This course will showcase Canadian and transnational case examples looking at multi-level interventions.

Course Learning Objectives:

Students completing this course will be able to demonstrate:

1. Their learning on how to communicate, present, and lecture (address) on Black population health using resistance-centred interventions to support social change.
2. How resistance-centred interventions and social change praxis are made and implemented, as well as their impact on intersectional Black populations.
3. Understanding of national and global resistance practices and their connections to Black Health.
4. Different types of resistance analysis methods and tools.
5. How resistance praxis can support Black health transnationally.
6. Ground-breaking practices that support the wellness of African/Black populations and Black public health transnationally.
7. Critical understanding on anti-Black racism and colonialism and the impact of resistance centred health interventions on the health of African/Black populations from an intersectional, anti-racist, anti-oppression, anti-colonial framework.
8. Knowledge of key issues related to resistance and social change with African/Black populations.
9. How to develop and create resistance centred intervention strategies and practices for Black communities.
10. How to engage creatively and critically with critical Black health resistance-centred practices.

Estimated course enrolment: 14

Estimated TA support: None

Class Schedule: Mondays, 10 a.m. to 1 p.m.

Sessional dates: January 5, 2026 to April 30, 2026

Salary: \$9,820.70 (Sessional Lecturer I)
\$10,510.04 (Sessional Lecturer I Long Term)
\$10,510.04 (Sessional Lecturer II)
\$10,760.28 (Sessional Lecturer II Long Term)
\$10,760.28 (Sessional Lecturer III)
\$11,030.36 (Sessional Lecturer III Long Term)

(Salary inclusive of 4% or 6% vacation pay, where applicable)

Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications:

PhD or an equivalent doctoral degree in a social or health science whose training/scholarship encompasses Black health studies, critical race theory, anti-colonial (decolonial) studies, intersectional health experience including confronting anti-black racism, misogynoir, classism, heterosexism, ableism and/or religious/spiritual oppression, among other factors; racism and colonization as social determinants of health, racism within health-related institutions, organizations and professions and other public health related issues.

Description of duties:

As well as normal in person teaching duties, the instructor will review and revise the course syllabus, plan lectures and other learning activities; plan and evaluate student assignments; mentor students and support learning, and communicate with the MPH program director as necessary.

Closing date: November 19, 2025 11:59PM EDT

Application Process:

All individuals interested in this position must submit, via email, a Curriculum Vitae, and the CUPE 3902 Unit 3 application form ([PDF](#) or [RTF](#), also available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form>), to:

c/o Christine Lowe
Dalla Lana School of Public Health
University of Toronto
Email: christine.lowe@utoronto.ca

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12.

Candidates who are members of Indigenous, Black, racialized and 2SLGBTQ+ communities, persons with disabilities, and other equity-deserving groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 Collective Agreement rather than the Unit 3 Collective Agreement, and should not apply for positions posted under the Unit 3 Collective Agreement.