



UNIVERSITY OF TORONTO

DALLA LANA SCHOOL OF PUBLIC HEALTH

Posting Date: September 18, 2026

JOB POSTING

SESSIONAL Co-LECTURER for Winter 2027 Term, at .25 FCE – CUPE 3902 Unit 3

Course# & Course Title: CHL3002H S Teaching Bioethics

Course Description:

CHL3002H is a 0.5 FCE elective course designed for the Master of Health Sciences (MHSc) in Bioethics program. The MHSc in Bioethics is a two-year professional Master's degree program. Its students are early and mid-career professionals who work in healthcare, public health or other health-related settings. The MHSc in Bioethics has a hybrid program format with both in-person and online components. CHL 3002H is a hybrid course with the in-person component conducted during a Residency Week in March at the University of Toronto on the St. George Campus and the online component conducted during eight 2.5-hr synchronous online seminar sessions scheduled through the Winter Term (see Schedule below).

CHL3002H is an advanced graduate course focused on fostering skills and attributes requisite for teaching bioethics across diverse audiences. This course consciously utilizes a pedagogy of solidarity to teaching and learning bioethics, acknowledging that educational encounters transform both teacher and learner, and are inherently relational, intentional, and have an ethical imperative. No knowledge is neutral or free from relations of power, and knowledge exchange activities related to bioethics education need to be thoughtfully constructed for transformative and solidaric learning. Accordingly, "teaching bioethics" is understood as two-way knowledge exchange activities, and an inherent obligation for those engaged in any capacity with the trans-disciplinary field of bioethics. A core endeavor throughout will be critically reflecting on the questions: What does a bioethics educator want to transform their environment into through bioethics education? Why, and how?

Course Learning Objectives:

By the end of the course, students will be able to:

- identify the hidden curricula in their health care environment and opportunities for engaging with enhanced sensitivity to ethics-related issues
- gain familiarity with principles of adult learning, learning styles, and teaching modalities for engaging in bioethics education
- design a curriculum ready for implementation and evaluation that is geared toward addressing bioethical issues in their health care context
- apply bioethics concepts and theories that undergird purpose and approach in constructing a curriculum for bioethics education
- demonstrate confidence in raising ethical issues for deliberation in the context of conducting ethics educational initiatives
- engage in a critical, reflective stance in relation to the role and influence of bioethics norms, and to constantly querying their positionalities towards transformative teaching in their own professional practice

Estimated course enrolment: 15

Estimated TA support: n/a

Class Schedule:

- In-Person: MHSc Residency Week – Mar 2 (8:30am-5:00pm)
- Online: Seminar Sessions – Thursdays, 9-11:30 am on Jan 7 & 28, Feb 11 & 25, March 18 and April 1
- Online: Asynchronous Session – 2hrs TBD

Sessional dates: January to April 2027

Salary: \$4,998.74 (Sessional Lecturer I)
\$5,349.61 (Sessional Lecturer I Long Term)
\$5,349.61 (Sessional Lecturer II)
\$5,476.98 (Sessional Lecturer II Long Term)
\$5,476.98 (Sessional Lecturer III)
\$5,614.45 (Sessional Lecturer III Long Term)

(Salary inclusive of 4% or 6% vacation pay, where applicable)

Please note that should rates stipulated in the Collective Agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications: Graduate degree in Bioethics with a focus on healthcare ethics and bioethics education. Advanced theoretical and practical knowledge of bioethics, and pedagogical theories of adult education, particularly related to professional learners. Experience with the development and implementation of bioethics curriculum for professional learners. Experience teaching bioethics courses at the graduate level required.

Preferred Qualifications (If any): Previous experience teaching graduate bioethics courses to professional learners. Expertise in health professions education.

Description of duties: All normal duties related to teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments; calculation and submission of grades; maintaining regular communication with students. As well as normal teaching duties, the course instructor will monitor student progress; maintain the course Quercus page; attend MHSc program meetings; and maintain regular contact with the MHSc Program Director. Duties of this position shall be performed in accordance with the hybrid course format, including both in-person and online components as outlined in the Schedule above.

Closing date: October 7, 2026

Application Process:

All individuals interested in this position must submit, via email, a Curriculum Vitae, and the CUPE 3902 Unit 3 application form, which is available at <https://uoft.me/CUPE-3902-Unit-3-Application-Form>, to:

c/o Christine Lowe
Dalla Lana School of Public Health
University of Toronto
Email: christine.lowe@utoronto.ca

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12.

Candidates who are members of Indigenous, Black, racialized and 2SLGBTQ+ communities, persons with disabilities, and other equity-deserving groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 Collective Agreement rather than the Unit 3 Collective Agreement, and should not apply for positions posted under the Unit 3 Collective Agreement.